THE SPECTATOR

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Former Jamaican Prime Minister Speaks In Chapel

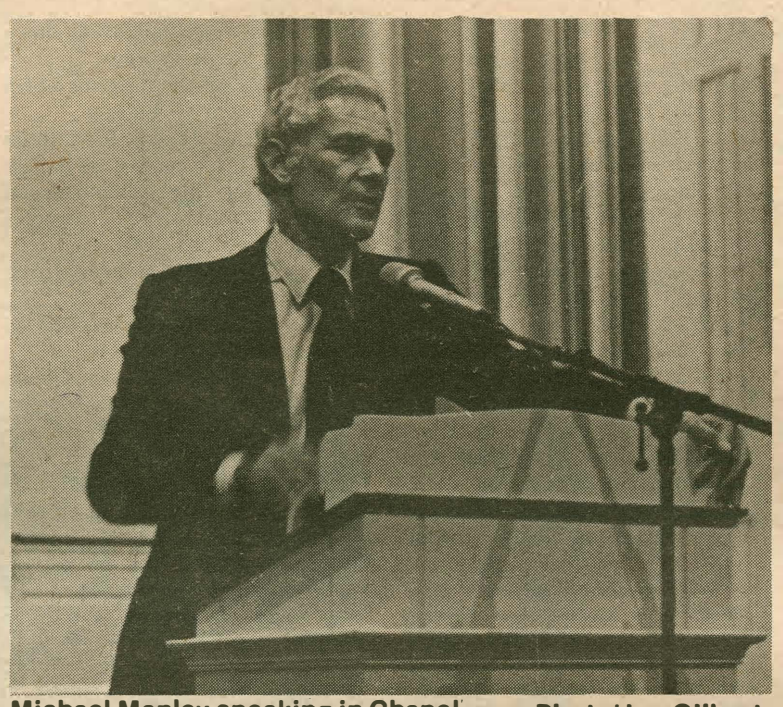
by Lou DiCerbo

Michael Manley, the former Prime Minister of Jamaica, spoke on April 9 to a large crowd in the Chapel about Third World Development and the role of the United States. He emphasized his experiences as Jamaica's Prime Minister from 1972 to 1980.

"There is a tendency in the U.S.," Manley stated, "to see the Third World in perhaps simple terms. . .as an undifferentiated object." He defined the Third World as the group of countries that were once part of the European colonial empire, and which are now independent states. Manley asserted that "it is important to deal with the third world because it is two-thirds of mankind. . .and because this is an interdependant world."

Manley called it "impossible" to describe the conditions in the Third World. Third World countries, he said, are often characterized by distorted economies. Because of colonial exploitation, the economies of these nations are only geared to produce one raw material or agricultural product for export. Furthermore, Manley stated, Third World countries share frustrated social development, along with the problems of poverty, social structure, and inequitable relations between the poor and the former colonial oligarchy.

The former Prime Minister decried the tendency of American policy makers to view the Third World from the perspective of a "supposed Soviet threat," which, Manley claims, distorts the perception of conditions in those countries "like a refraction of light, a prism."



Michael Manley speaking in Chapel Photo/Jon Gilbert

Manley briefly outlined his own tenure as leader of Jamaica. He said that although Jamaica had experienced tremendous economic growth during the 1950's and 1960's, mainly through bauxite exportation and tourism, "many indicators which one may examine left much to be desired." Manley cited the growth of unemployment, the large number of children who did not receive education beyond primary school, and the inequality of land distribution as problems not adequately addressed by previous Jamaican governments. Once in power, Manley's party brought about laws involving the taxation of wealth, equality of rights, land reform, and the expansion of educational opportunity. Moreover, the new government enacted new taxes on the foreign bauxite mining firms in the country.

In addition to these measures, the Manley government began to develop "a frankly aggressive foreign policy," and Manley felt that Jamaica could no longer accept the world status quo. "The choice was not pro- or anti-American," he asserted, but rather "a question of whether we were to be part of an alliance seeking to change that world economic system." Thus, he stated, Jamaica sought strong regional alliances and became active in Carribean affairs. Manley said that this policy had tremendous repercussions. Cuba, he explained, as part of the Carribean and the Third World, was a major part of Jamaican foreign policy. This was

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Fraternities Consider Changes

Chi Psi To Admit Women And Indies To Meal Plan

by David Hitchcock

Several responses to the Administration's stand on fraternities were made this week as a few houses sought to resolve the controversial matter of fraternities and their relationship to women on campus.

The Interfraternity Council passed a motion which would provide social space for beer and bands in houses next year, according to Chi Psi President Bob Oberrender. IFC President Mark Portin of DU declined to comment, saying he was preparing a notice for publication in next week's *Spectator* and a letter to President Carovano at the same time.

Oberrender said that Chi Psi considered a co-ed meal plan and passed a motion that will allow upperclass females and upperclass independents in general the option of joining the Chi Psi meal plan.

At Delta Phi, Craig Flinner, its former president, said that a motion that would have allowed women to gain membership in the frat appears to have been favored by members, but, "It never went to a vote." Flinner explained that although a majority favored admitting women, the necessary three-quarters majority was not apparent. However, said Flinner, "I think it will be brought up in the future," meaning next fall.

At TDX, according to President Mike Robinson, little has changed. The fraternity is still opposed to admitting women as members and has apparently made no decision on anything else. Robinson said little about the activities at Chi Psi and Delta Phi. "The Administration hasn't gotten in touch with us," he said.

Record Number of Applicants Seek Admission to Hamilton

by Ward Van Buren Lassoe

The number of applications for admission to Hamilton reached a new high mark this year, surpassing by ten percent the amount from last year which had previously been the largest total. 2827 high school seniors applied for admission to the class of 1985, which is 272 more than last year.

The Admission Office has chosen to accept 37 fewer applicants in an attempt to prevent any potential over-enrollment. This has been a problem in recent years as more students have decided to attend Hamilton than the Admission Office expected. Dean of Admission, Douglas Thompson, stated that he "would like to have played it really safe and accept even less, but the applicants were just too good." The Admission staff is hoping that no more than 450 of the potential freshmen will choose to enroll

The ten percent increase in applications is broken down into a
percent increase among women
a 7 percent increase among
Thompson attributes the jump
applications to a greater
among high school students
Hamilton and its recently co-ed status. And he pointed out that because of this increase in
it is understandable that more students should be choosing to
to Hamilton when

Thompson is also satisfied with the diversity of the recently accepted students, and he expects that this will appear in next year's freshman class. He mentioned that the Admisson Office received applications from 29 different countries. In addition, recent efforts to attract minority students to Hamilton have been highly successful in his opinion.

The rising tuition costs should not be a factor, according to Thompson, in the decision of accepted students whether to come to Hamilton. He explained that, for the most part, the other colleges these students would be considering all have comparable tuition rates.

Overall, Thompson is "pleased in every possible way with the results of this year's admission process." He is looking forward to working hard to continue to attract qualified students to Hamilton.

Deadline for Nominations Extended to Monday

by Laurence M. Person

The deadline for nominations for next Wednesday's Student Assembly, Honor Court, Judiciary and Program Board elections have been postponed until noon, Monday in an effort to attract more candidates.

As of late last Wednesday afternoon, nine freshmen, four juniors and four sophomores had submitted petitions to fill four seats from each class on the Student Assembly. One junior had been nominated for the class of '82 seat on the Honor Court, while three sophomores had been nominated for two seats and two freshmen for one. Seven people submitted positions for three Judiciary Board seats from both the freshman and senior classes, and six sophomores vie for four seats. Nine students had been nominated for three Program Board seats elected at large.

Said Bob Doig, Student Assembly Elections Chairman, "We extended the deadline because we didn't even have to run an election in several races." After the original deadline for the submission of nominating petitions had passed with only three students nominated to run for four seats from each of the sophomore and junior classes, "We extended the deadline to Wednesday," explained Doig.

About the low interest in running for student offices, Doig commented, "I'm surprised. Last year, there were eight or ten juniors and sophomores running for the Assembly. It seems that people aren't psyched to get into student positions anymore."

Greg Doyle, incoming president of the Student Assembly, commented, "The turnout is poor, but that doesn't matter as long as we have four people [from each class] who want to do the job. I don't think it says anything about the organization. A lot of people who are currently on the Assembly will not be running even though the Assembly got a lot accomplished. Some were concerned that the Assembly has not been run as effectively as it could."

Doyle also attributed the poor turnout to Houseparties Weekend. "I'm disappointed that we're havingso much trouble getting people to run," said Dave Blood, current president of the Assembly. "This reflects general student apathy. Also, people here like to choose one thing they get involved in, and since a lot of people don't think the Assembly does much, they choose something else."

One freshman incumbent member of the Student Assembly explained that her choice not to seek re-election had nothing to do with the Assembly itself. "I just got a little tired of this stuff," she said. "I'm not even taking any government courses next semester."

However, another freshman representative to the Assembly commented, "I would not want to be involved with that organization again." He declined to elaborate.

Another student, when told of the extension for submitting petitions, responded, "Great. I let the first deadline go so I forgot about running, but now I think I'll give it a shot."

All freshmen, sophomores, and juniors can vote Wednesday at the Mail Center. If needed, a run-off election will be held Friday, April 24th.

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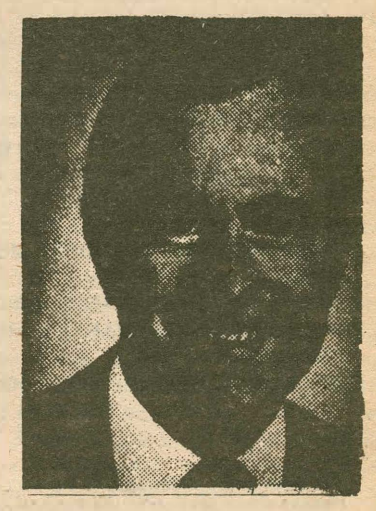

Who is this man and what will he do with our money? p.5

Hey, Come On!

You want to know what's wrong around here? Too many people complain . . . and too few people do anything at all. Frankly, it gets boring listening to all you people.

Everybody complains about the J-Board, the Student Assembly, the Honor Court, and the Program Board. But, when positions come up for election to these organizations it's like pulling teeth to get people to run.

Why? Don't you people understand that if you think the next guy will do something, he's probably thinking the same thing about you.

We, at *The Spectator*, would all run for these positions, but we have enough work putting out the paper as is.

Either do something or be quiet. It's up to you.

Turn Out the Lights

In his letter this week, Peter Carr '84 makes a good point. The administration seems to suddenly have taken to conserving energy — last week it was decided that campus washing machines will not run on hot water.

Conserving energy is all well and good. In fact, it's very good.

However, if the College wants to really start conserving energy there are, as Carr suggests, a number of things which should be done. Here are a few more suggestions which might help the administration:

* The windows in Kirkland dormitories should be treated with weather-stripping. Presently they account for a great loss of heat.
* The feasibility of building vestibules in certain dormitories to prevent heat loss of single doors should be studied.
* More control should be arranged over heat in dormitories on the Stryker campus, especially South.

Aside from these suggestions, there are a number of actions students can take to conserve energy themselves. The College should investigate and present detailed information on just how students can help.

It is no wonder that many students resent paying the higher tuition the administration claims is a result of increased energy costs. Maybe next year, we will be paying less tuition after we've washed with cold water for a year.

THE SPECTATOR

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Letters to the Editor

Saving Energy

TO THE EDITOR:

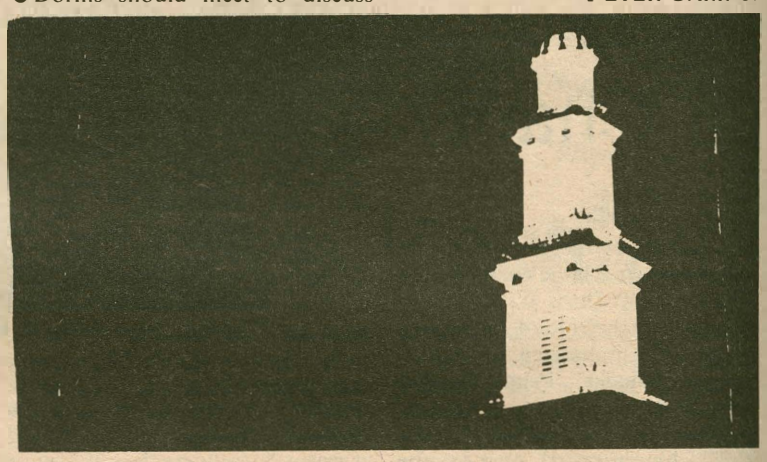
While the administration is spending large amounts of money on costly energy saving technology, it is ignoring the simple, cheap methods such as turning off lights that can save as much as a single major energy project. Publicity is essential. Instead of leaving the technological projects in relative obscurity, the projects should be advertised and explained in detail. How much money does the college spend each year on energy? What is this money spent on? How much for heating? These facts need to be publicized. The Chapel lights are turned off at around twelve o'clock each night to save energy. Why not turn them off at a more conspicuous hour as a statement of our determination to save energy? Energy conservation needs to become a well publicized administration priority before the students will feel any desire to help. In the face of obvious waste, people see little use in their expending any of their time and energy saving energy. But if energy conservation becomes a campus-wide effort, then the effects will begin to show. Here are some ideas which might cut down on energy use on campus.

- Institute a rebate to dorms which reduce their energy bills.
- Bill students directly for utilities (by dorm). (This carries the danger of separating the administration from the effects of wasteful buildings.)
- Increase support for the recycling program.
- Regular publicity is needed to support ongoing programs.
- Dorms should meet to discuss and agree on specific ways in which to make the dorm more efficient. This might include turning off heaters in stairwells, installing insulating curtains, reducing thermostats to 65, turning thermostats down at night, turning thermostats off when leaving the room, taking shorter showers, installing flow reducing shower heads, and reducing water pressure.

This is an effort in which every person's actions count.

PETER CARR '84

The Spectator welcomes all letters to the editor. Letters should be received by Wednesday noon, signed, typewritten, double-spaced and not to exceed 300 words. We attempt to print all letters, but reserve the right to edit for length libelous content.



In Defense of The Death Penalty

TO THE EDITOR:

Last week, we were given the opportunity to hear John Donahue '74 speak on capital punishment. The lecture was well presented and informative. It seems a little odd though, that with all the ardent opponents of the death penalty on campus, so many of them were unable to attend. Donahue's arguments only served to reinforce my position in favor of capital punishment and I appreciate finally being able to hear a coherent and organized series of points representing the other side.

According to Donahue, the death penalty is not an adequate deterrent to crime. Who ever said it was supposed to be as such? The notion of serving a life sentence has certainly not been a sufficient deterrent, maybe because after a tedious saga of appeals and deals, the initial sentence of "life" situation becomes the light at the end of the tunnel. To me, this implies a pathetic leniency. Do the people who are about to commit a crime really differentiate between a life sentence and the possibility of electrocution? Anyone who acknowledges the feasibility of the former *obviously* values something else above his own life. And we continue to shell out more money to keep him alive???

Many argue that we play God when we employ capital punishment. They say, "Who are we to decide who lives and who dies?" The answer is two-fold. If we are going to play that ever rosy role of idealist, then we might as well ask. "Who are we to decide who gets put behind bars?" In addition, maybe we wouldn't have to "play God" with their murder *victims to* begin with. With the death penalty in effect, such convicts would essentially choose death by choosing to take the lives of others. A simple choice as I see it.

As for the inequities of the system, Donahue spilled out stats to show us how we have been repeatedly sexually and racially discriminatory in the use of capital punishment. The people who try to lean on this argument would probably close down an entire factory if a few of the machines were defective. We have the tools to take the kinks out of the system, the only problem being that the tools of society don't seem to want to make the necessary adjustments.

And what about the financial aspects? Can the tax payer continue to support the construction of more and more prisons, rehabilitation centers and experimental living communities for convicts? Absolutely not, unless the crime rate begins to decrease, and the outlook is grim.

Supposedly, the death penalty is unconstitutional on the grounds that it is "cruel and unusual punishment." Just pick up last month's issues of *Time* and *Newsweek* (both devoted to the theme of escalating violence) and peruse the accounts of the types of crimes being committed these days. In several cases, the crimes were so "cruel and unusual" that several members of the jury began vomiting during the defendant's testimony. . .

Let's wake up and smell the coffee. We are housing, feeding and clothing thousands of second and third time offenders, some of whom are mass murderers and most of whom probably don't care about their own lives. I'm sick and tired of hearing about how we can continue trying to rehabilitate them at phenominal costs. These people are a parasite to society and for some of their crimes, the death penalty wouldn't even suffice. If crime keeps escalating, all we can hope is that maybe more people will start changing their tune.

ELLEN D. SCULLY '83

Wagner's All Wet

TO THE EDITOR:

In the past few months I have refrained from joining the great debates about free speech and fraternities on the Hamilton campus. Now, however, an issue of such importance has arisen that I must speak out. I refer, of course, to Chip Wagner's misguided baseball predictions.

Here is the truth. AL East: New York, Milwaukee, Baltimore, Cleveland, Boston, Detroit, Toronto. AL West: Oakland, Kansas City, Chicago, California, Texas, Minnesota, Seattle. NL East: New York, Montreal, Philadelphia, St. Louis, Pittsburgh, Chicago. NL West: Cincinnati, Houston, Atlanta, Los Angeles, San Francisco, San Diego.

The Mets will defeat the Reds in the playoffs on Rusty Staub's inside the park home run in the ninth inning of game 5. But they will lose to the Yankees in the World Series when Reggie Jackson executes a perfect suicide squeeze bunt to score Dave Winfield.

THEODORE J. EISMEIER
DEPT OF GOV'T

Panic May Pay

TO THE EDITOR:

After reading and rereading last week's letter to the editor from M. Gnesin, I still cannot believe my eyes. How on earth (or the skies above) can anyone give so much apparent devotion to supporting "Mom, apple pie, and Chevrolet, and all that's pure and good in this world of ours" if this world of ours may not exist if the Necratons have their way? It is quite obvious that Mr. Gnesin has no idea about the magnitude of the impact of such an invasion.

If we don't panic now then all will be lost later. If we don't try to safeguard our homes, dorms, and all the little children of this world against the harmful, detremental, awful, terrible invasion of the Necratons, there will be no hope for survival of the human race as we now know it.

I implore everyone who knows Mr. Gnesin, or someone with the same harmful beliefs to try to rationalize with these people. It is our only hope.

Never giving up hope,
RANDI LOWITT '84

Marginalia

Barbed Wire

Julie Zuckerman

This is the second in a series of articles on Kirkland College by Julie Zuckerman '81, who is now a student at the University of California, Santa Cruz.

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"We draw strength at Kirkland from new beginnings and the combination of commitment and realistic sweat." Sam Babbit 9/74.

Dear Publius —

Today I want to talk about the principle of creativity that molded Kirkland into a very different kind of academic institution, to suggest that creativity is an essential characteristic of a democratic community and show how commitment to creativity is foreign to most of us.

I am using the word "creativity" broadly to encompass birth, founding, artistic expression, intellectual originality. I am talking about creativity as a process, a way of life, and *not* in terms of products that are set on shelves to be admired.

One way to talk about creativity in the Kirkland myth is to suggest where a creation myth of Kirkland would begin. Creation myths are powerful tools for claiming authoritative knowledge about the foundational composition of something. I think we have all had the feeling that if we could figure out where something came from (what it was made of) we could figure out why it acts so weird. With a bit of scrutiny we realize that much political power is wielded by the individual or group who can claim to know the origin (genesis, theogony, evolution, Christopher Columbus, psychoanalysis). The author has authority. Here I want to suggest a beginning of an origin story, a creation myth for a different kind of institution. I start with the assumption that there are many ways in which to order, interpret, the Kirkland myth and that the order I choose speaks only for me.

Being a Classics student I first looked to the Gods of Kirkland when thinking about creation. My thoughts scanned the pantheon and pushed forward the pictures of Sam Babbitt and Millicent McIntosh. I think all Kirkland students have seen the picture of Sam, standing over an architectural model of Kirkland, looking quite powerful and satisfied — his school, his creation. And that truly inspirational picture of Millicent McIntosh riding on a bulldozer with a workman clearing the land. These are two of the larger-than-life figures we invoke when we think of our founders. But with all due respect to these two people, while their foresight and wisdom shaped a great deal of what came to be

known as Kirkland College, the Kirkland myth must begin with the arrival of the first students — the beginning of the Kirkland Community.

Saying that the Kirkland Community was not created until the students arrived indicates a few things. One is that a life does not exist in theory and therefore Kirkland began when theory became practice. And that the organization of the residential life, the relationship of all the constituencies to each other and the legislation of the school, could not be handed to the students. The students were asked to create these arrangements with the faculty and administration — a democratic sensibility.

Years later when I first drove into campus for an interview, I looked skeptically at the square cement blocks called residential classroom and administrative buildings. Upon entering McEwen I curiously ambled over to the chain and rock "swing" which someone later told me was a senior project. Walking towards List, I was shaded by another such Project — the bridge. It did not take long to figure out that these large scale art projects were symbols for something much more striking — a school in continual transformation, a school made for students and continually shaped and reshaped by its students.

The strength of this belief in continual rebirth is that it encourages strong commitment from the members of the community. One is more committed to that which she creates than to that which she must maintain. Inherent in this kind of creativity is an understanding and appreciation of the changes brought by the passage of time. An understanding and appreciation that human beings and human social creations are not immortal and should accept an appropriate life span. This belief does not underestimate the value of that which is short lived.

I can't help but think that there's something crucial in the distinction between Hamilton and Kirkland that makes students respond so differently to the physical property of the schools. It is no accident that there is so much vandalism at Hamilton. Students were never asked to creatively add to the school and so they found other ways of leaving their mark: stealing pipes from the organ, the annual decimation of Dunham, running a jeep through the putting greens, setting fire to the carpets of Dunham and Bundy, the Minor Theater and Barn burnings and the more casual drunken looting that occurs every weekend. I have come to realize that Kirkland encouraged more constructive and meaningful forms of creative expression than the Hamilton faculty and administration (the true authors of their destruction) offer their students. At the time though, I hurled my wrath at the Hamilton students who no longer confined their demo to Dunham but decided to destroy the Kirkland campus as well (kicking holes in dorm walls, slashing lounge furniture). I was greeted by defensive stares of disbelief when I suggested that the housing dean get those animals off *my* campus. Later, after several months of committee work, soft-sell, no changes and minimal sympathy, I greeted cheerfully the artistic neutering of your statue, Publius, by a Kirkland sophomore who preferred spray-paint-art to invisibility. We, both women and men were never asked/expected/demanded to fix/alter/recreate Hamilton.

Kirkland College was not completely successful in practicing its transformational policy. At the last commencement Sam Babbitt spoke about some of the problems Kirkland faced in its last few years. The one problem that's important to this discussion was that Kirkland didn't find a way to remain flexible. I believe that Kirkland needed a policy whereby it could wholly reconstruct itself every four years. Because schools have marked cycles that bring new combinations of students with new needs and interests, the committee structure and legislative bodies should have been reconsidered by a committee of the whole, as they were the first year.

In order to avoid confusion, let me restate what I call the Kirkland myth. I do not mean that the principles I'm speaking of were necessarily upheld by Kirkland the college. There was theory before September '68. When the students arrived theory was constituted in practice — which flexed to incorporate personalities. Some of the theory worked; some didn't. The myth is an interpretive vision that comes from analysis of Kirkland College's theory and practice. So when I say that the myth of Kirkland speaks of continual transformation and recreation, I have based that statement on theoretical claims, Sam's statement at the final commencement and the lessons that life-practice at Kirkland taught me. A myth is not an historical biography; a myth is a set of lessons based on interpretation. Creative transformation is an integral part of the myth.

Back in the USSR

Glory to the Agitators

Michael Feagen

Virtually living on the streets of the Soviet cities, I absorbed the sights and the sounds of this, my first, encounter with a foreign culture. The highpoint of each day came when the night descended and the red light districts were lit up. These dramatic propaganda displays fascinated me, and my appetite was not satiated until near the end of our tour.

It all began when we arrived in Leningrad around two o'clock in the morning. After the grueling process all foreigners are put through before entering the USSR, the twenty-four Hamilton students with whom I travelled were allowed to board the buses provided for our trip to our hotel in the center of Leningrad. The state tour guide, who would be our surrogate mother for the next three weeks, began her speech on the duties of guests of the Soviet People's Republics. As we entered the city my attention was captured by huge red neon signs on top of the buildings we passed. Here were the doctrines of a great nation proudly displayed for all to see. Long Live the October Revolution! All Power to the Proletariat! May Peace Reign Forever! From that moment on I was fascinated by the numerous methods used to enlighten the masses.

The neon signs are just one medium used by the communist party agitators. As opposed to the propaganda agencies which attempt to educate and train a small number of citizens, the Central Committee's Department of Agitation is responsible for permeating Soviet society with phrases which illuminate the communist spirit. Agitation is defined in the *Large Soviet Encyclopedia* as "political activity directed at influencing the consciousness and mood of the broad masses by means of the dissemination of certain ideas and slogans." Aimed exclusively at the domestic audience, the slogans are repeated endlessly. They are emblazoned atop buildings, printed in newspapers, woven in banners, chiseled in edifices, printed on posters, and painted on large signs. As if the printed word were insufficient to overpower an individual, the slogans are repeated orally on radio, television, and the extensive public address system.

Principally the slogans are designed to foster nationalism and loyalty to the government. the agitators' favorite style is to tack stock phrases such as "glory to . . ," "praise the . . ," and "long live . . ." to the names of government leaders, events in the Bolshevik revolution, and key aspects of communist dogma. Vladimir Illyich Lenin, the founder of the communist state in Russia, has been almost deified by the party apparatus, and his words and image are plastered everywhere — "Long Live the Unconquerable Thought of Lenin!" But agitation is also used to stimulate worker productivity and praise noteworthy members collective has a placard urging the workers to "Serve the People" and to surpass the amount of output required by the state planning agency. Boards of Honor are erected in every town and are used to display the names of loyal party members and the most productive workers.

Our travels within five republics of the USSR gave me the opportunity to sample a broad cross section of the agitators' work. Each day and night I roamed the streets in quest of a more complete knowledge of these blatant attempts at indoctrination. Although the stock phrases are all placed on a red background, red being the color of the workers' revolution, and printed in large block letters, there is an impressive diversity among them. Each republic has its own heroes portrayed, uses distinctive designs, and displays the special commodities it produces. In Uzbechistan the emphasis is on surpassing previous production levels of "white gold," cotton. In Leningrad the heroic actions of the citizenry during World War II are memorialized on all rebuilt structures, by displaying photographs of the mass destruction and hardship inflicted on the "city of heroes."

Whether the gargantuan efforts of the Department of Agitation and the dramatic displays accomplish their goals can be questioned. But they clearly have an impact
the vocabulary and writing of the
Soviet citizen. The grandiose phrasing
be heard in everyday conversation.
ninety-year-old Uzbech market vendors
be heard hawking their "glorious proletariat

After the original infatuation wore off, began to believe I would never escape the constant pounding of these phrases my head. Salvation came in the form of an Estonian college student, who became a friend over a few shots of vodka. The conversations we had were refreshing, for it was the first time my ears had not been assaulted with stock phrases from the agitators' handbook. Upon returning to the U.S. I decided to sustain our friendship through correspondance. On the top of his first letter was printed in bold letters — Long Live Our Friendship!

Points for Ponderance

Good Humor

Ellen D. Scully

The next time you're in the village of Clinton, waltz into Park Row Pharmacy, throw your arms around the lovely lady behind the cash register, jump up and down like a banshee and tell her how her awesome cheeriness has thus affected you. Tell her how wonderful the pharmacy prices are because we Hamilton students have so much money to burn in HER STORE. Or, when you see that the price of gas at the Fischer Price Station has climbed a few cents, tell the wax figure in the glass encasement that it's quite alright with you because you didn't know what to do with your extra pennies anyway.

If you're ever cruising through town and happen to spot the little brown mobile turd with the radar attatchment, roll down your window and tell the little man with the American Airlines Skycap Hat what a great job he does considering the hundreds of square miles he has to cover.

Lunch in Clinton? Vincent's has always been a quaint spot to eat if you can make your way through the mascara droppings and the clouds of cigarette smoke of the highschool clientele. Better phone and ask them to deliver. You may be in luck if there are 20 more pizzas waiting to make the trek up the hill. However those who give the delivery man a tough time ought to be ashamed. . .any guy who would deliver one puny pizza to an obscure carrell in the library deserves some good tips and a lot of thanks. Really.

If you ever have a flat tire in Clinton, you had better possess one quarter on your person: air may no longer be free, contrary to popular belief, because now you must "rent" the air pump at the Mobil Station. My advice would be to save your quarters and hitch back. . .you never know when the price of doing laundry is going to double again behind our backs.

Speaking of hitching, the waits seem to increase each year and this can be extremely aggravating. But don't dispair when seven near-empty station wagons zoom past. Don't move that thumb two digits down your hand: instead wave heartily knowing that you *will* be picked up eventually by a 1964 Nash Rambler with a questionable interior and a dubious driver. . .we can't be proud. A ride is a ride. A close friend of mine once accepted a ride to town in the back of a pick-up truck in sub-zero weather. When the truck reached town, the driver almost had to scrape his frozen figure off the back of the cab. But this didn't faze him. . .he thawed out in the pharmacy where love and warmth abound.

Houseparties: Looking Back

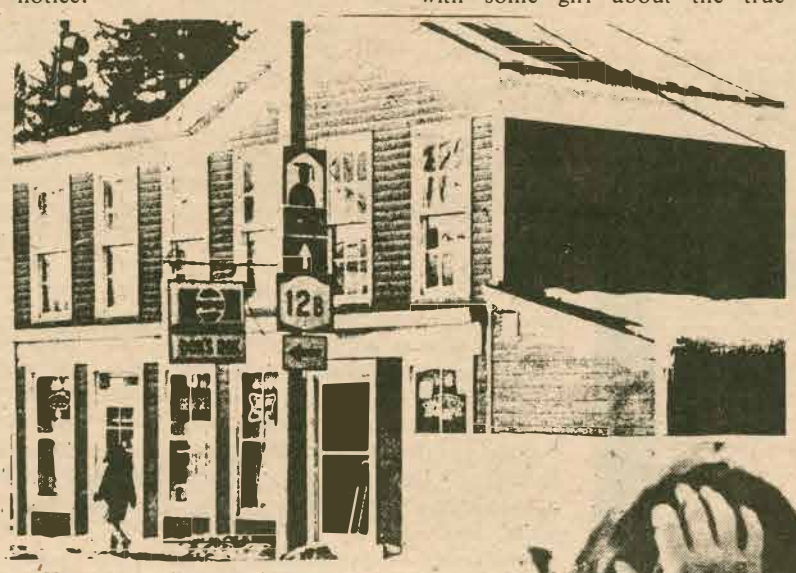
by Rob Herman

Houseparties, cool man. What a weekend. Thursday night is the real start. It begins in the Pub and ends Sunday afternoon in the depths of DKE. Eighty-four hours of fun. If you're tough you can pull an all nighter Thursday and see if you can be downtown Friday morning to watch Don open his infamous Rok. Clinton is interesting at 6:30 a.m. when you're thinking you're Walter Cronkite. It's also amazing to watch the people in Clinton get their days started, especially the crossing guards, what a living.

O.K. now you have opened the Rok and it's almost time for your first class. To prove to yourself and Don that you are able to think even though your mind is 120 proof, you'll make class. Now its 10:00 and you're sitting in your class listening to an explanation of why God created the sky first and man last and how Chinese take-out places can afford to deliver within a five mile radius for free. The next thing you know is that you have been asleep at your desk for the past two and a half hours, and now you're sitting in on a lecture which is discussing the use of alkly-halides for the synthesis of MacDonalds' Big Macs. You realize that its sleep you need, not cooking recipes.

You stagger back to your room and collapse on your dresser mistaking it for your bed. You sleep until 8:30 p.m., just in time for the first cocktail party. Your invitation must have been lost in campus mail, but you're sure you were invited. Three-piece suit time.

You're still a little buzzed from the past hours' enjoyment, but you know it's time to shower and dress. Too bad you reversed the order. Luckily the suit was dirty and needed a good cleaning. You look ridiculous, hopefully no one will notice.



You arrive fashionably late and make your appearance with a sly smile on your face. You're asked for your invite and you say you must have left it in your other socks. He doesn't believe you so you fall back on your catch all excuse. You tell him you are the pizza man here to deliver the pies; he falls for it and you're in. Luckily you remembered to bring the empty pizza boxes you always keep for such occasions.

The cocktail party is in full swing. You get your drink and start to mingle. In the corner is a guy from the frat talking to your girlfriend, now they are holding hands, now going up the stairs to his room. What a girl you think, always knows how to have a good time. The punch is great you say to yourself, too bad you said it outloud. It's interesting you note how the frat has utilized the chicken wing bones as swizzel sticks, adds a whole new dimension to the idea of a 'cocktail'.

The party eventually ends and it's off to a wild open house party. You won't bother to change and head straight over. You get to the house and pay two dollars, then someone draws an obscene picture on your wrist and you're in. The place is packed. The line for beer is a twenty minute wait. You decide to use your influence in the frat among your friends who are members. "Hey John," you call out to the house furniture chairman, "could you get me a beer?" "Sure," he yells back giving you a wink of personal recognition. A half hour later John hands you a dirty plastic cup half filled with kidney excretions. You immediately realize your friend's idea of a joke and decide to get yourself your next drink.

Two hours later you find yourself in a deep conversation with some girl about the true meaning of Neil Young's song 'Like a Hurricane'. You also try convincing her your cousin is Springsteen and you can prove it to her in your room. She doesn't fall for it, but you're feeling too good to care. An hour later you pass out and awake Saturday morning on the floor of the frat. Someone has shaved off half your beard. You go to breakfast and have a bowl of Lasagna and pickles. You only wish the clouds wouldn't make so much noise as they pass 10,000 feet above.

You go to sleep for a little while and wake up at 10:30 p.m. You put on your clothes and it's off to another party. It's still early when you get there so there is plenty of time to drink. You're invited up to a friend's room where you experience a new type of hallucinagenic. It's strange, for it makes you feel like a grilled cheese sandwich. Its O.K. though, or your friend says he's not hungry. The next thing you know is that you're lying in a pool of sweat. You're in a strange room and it's Sunday morning. There's a note on the desk addressed to you. It says, "I'll be right back darling, I went to get you another garbage can." You quickly dress and leave. You don't know whose room you were in, but more importantly, you don't want to find out.

You go to brunch and have some Polish sausage. Tastes good you say to yourself. Once again you realize you were talking out loud. You get up to leave and head back to your room. You shower, remembering to put on your suit, and decide to watch some T.V. They sure don't make shows like *Tom & Jerry* anymore, you conclude. Those guys sure could act.

At 2:00 its off to DKE. Once you get there, a wave of regret passes through you when you realize this is the last houseparty of the year. You decide to celebrate by drinking a toast to everyone you know, individually. At 4:30 you feel that old familiar feeling in your gut. You excuse yourself from the conversation and head for the bathroom. After a while you feel better but realize you are not in a bathroom but someone's closet. You quickly exit and leave the frat.

You head towards dinner and have some buttered noodles and shrimpos. Another good meal. After dinner you head back to your room and contemplate the weekend. At 7:30 you turn on the T.V. and take out your Bio. notes. Afterall, you have a test tommorow and can't afford to blow off a night's studying. By 8:00 you're unconscious. House parties, great times.

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How Tax Cuts Affect You!

Reagan and the College Student

by Matthew Lechner

Students at Hamilton and other colleges may be severely affected if President Reagan's budget cuts are ratified. Reagan has indicated that these cuts may be "recklessly expanded" if they are ineffective. Fortunately, Hamilton's sound budget will enable it to compensate for cuts in federal aid more easily than many other similar institutions. The preliminary budget for '81-'82 includes an increase of approximately $350,000 in financial aid.

J.W. Peltason, President of the American Council on Education said: ". . .there is no question that higher education will be severely damaged, if the President's budget cutting is carried through as proposed in his Feb. 18 speech to a joint session of Congress." Similar opinions are filling the newsletters and journals of higher education.

The reforms are expected to slash approximately $1 billion from the Guaranteed Student Loan and Pell Grant programs, and these two programs will be limited to approximately $4 billion through 1986. Social Security benefits to students will also be reduced by approximately $20-$700 per recipient per month. As of July 1, 1981, interest rates on National Direct Student Loans will rise. Students may be required to provide a $750 self-help contribution to their financial assistance. Reagan hopes to reduce student loans and grants by more than $9.2 billion during the five year period of '81-'86. These are the proposed cuts and reductions that will affect students at small, liberal arts colleges like Hamilton. However, these are not the institutions that will be hardest hit by the cuts.

The proposed cuts will affect institutions which are heavily engaged in research the most. These institutions are primarily attended by college graduates. The National Institute of Education and National Science Foundation face major cutbacks. There is a proposed cutback of approximately 50% for the National Endowment for the Arts and Humanities.

Defending his proposed cuts, Reagan has said: "the Department of Education could soon become the creditor of first resort for every American family that has a family member enrolled in undergraduate or graduate education. "Theoretically, the cutback for the National Science Foundation will reduce and/or eliminate "programs of less immediate priority," which includes college research instrumentation grants, the small business innovation research program, and intergovernmental and international science programs. According to Dean of the College, C. Duncan Rice, "In the large, research oriented institutions, the cuts will be devastating."

It is unfortunate that the cuts are coming at a time when institutions of higher education have had to face inflation, an overall depletion of capital, lower quality applicants, and fewer well-qualified instructors. According to a report of the Association for Policy Analysis and Research, "Higher education industries have begun to experience a depletion of their human, physical, and financial base." This report warns that the quality of education could be threatened by the present trends. Many professionals in the education industry have expressed the opinion that there is an artificial distinction being made between the national interest, as represented by Reagan and the needs of colleges and universities.

A central idea that prevails throughout all of the proposed cuts is the notion that financing for higher education should come from the private, instead of the public (government) sector. Secretary of Education Terrel H. Bell commented: ". . .a major concern of this administration is to reaffirm the traditional responsibility of the student and the family in the financing on postsecondary education."

Bell's opinion contrasts with that of Peltason, President of the American Council on Education. Peltason believes that higher education is not an obsolete industry and should not have to try to hang on through concessions. Peltason said, "I am concerned that a great nation could turn its back on its soul — the arts and humanities."

Setting aside the various opinions, one must consider exactly how institutions will have to adjust to the cuts. Hamilton has a generally sound budget with an endowment of approximately $43,000,000. The college will be able to provide some additional assistance to its students in need of aid, but in no way can it approach replacing all of the lost money.

The '81-'82 budget is preliminary and will not be finalized until the Trustees meet and approve it, but there is an expected increase of approximately $350,000 in financial aid. According to Rice, "The last thing we would want would be to become the kind of school where only those who can afford to spend $9300 per year, or the inflated equivalent, could come." Rice is cautiously optimistic that the effect of the cuts on private education will not be devastating, but he feels that it is too early to predict exactly what will happen.

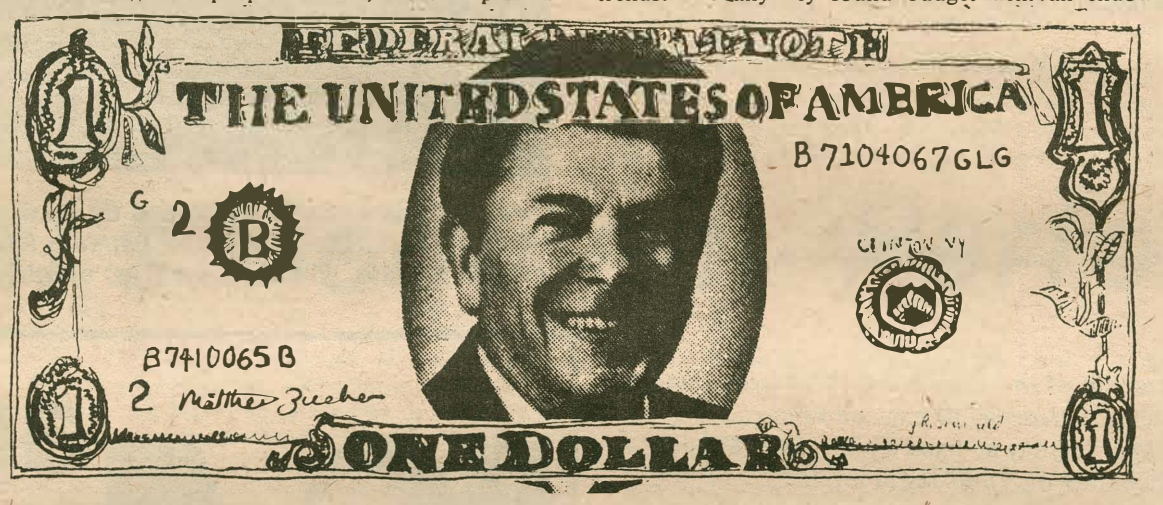
Rice noted that Hamilton faces increased costs in many areas. Salaries, which take up most of the College's operating budget, are increasing. Hamilton has also had to face the cost of offering preliminary courses which used to be taught in high school, such as precalculus, and specialized subjects that were formerly left for the graduate schools. He commented that a lack of encouragement of education could become discouragement at some point.

Vice President of Administration and Finance, Daniel J. O'Leary provided some facts and figures about Hamilton's budget. The preliminary operating budget for '81-'82 is about $21,000,000. Tuition is the main income and salaries are the main expenditure. It should be noted that Hamilton's endowment is internally managed unlike most other colleges. O'Leary forsees a balanced budget for next year, and noted that Hamilton's investments are very solid, not speculative. Hamilton generally gets a very good return on its investments, better than the Dow-Jones average. The income from the endowment in '81-'82 will be in the neighborhood of $2,800,000. In a study by the National Association of College and University Business Officers, Hamilton rated 8th of 176 institutions in terms of return on investment. Our one-year return on investment is almost 19%.

Hamilton has two kinds of financial aid: restricted and unrestricted. Restricted financial aid includes scholarships for students with certain names or who play a certain musical instrument, etc. Unrestricted financial aid is what the bulk of the students receive; it is available for anyone who qualifies. This year, the budget for unrestricted financial aid was about $1,500,000, next year, this amount will have to increase. Director of Student Financial Aid, Kenneth Kogut noted that the increase in tuition and room and board will make increases even more necessary.

Kogut indicated that there are about 700 students who depend on need-based financial aid to come to Hamilton and about 1060 students borrowed $2.5 million from the Guaranteed Student Loan program. He mentioned that about one-third borrowed from G.S.L. for convenience purposes. As Dean of Admission, Douglas Thompson noted, "There are some people who get aid whose parents make an awful lot of money."

Overall, the postsecondary education system can expect to tighten its belt quite a bit thanks to the proposed cuts, but at this point it is difficult to say exactly which cuts will be ratified. Hamilton students can expect to receive less money from the government and more from the school, but they will have to provide more of the money themselves.



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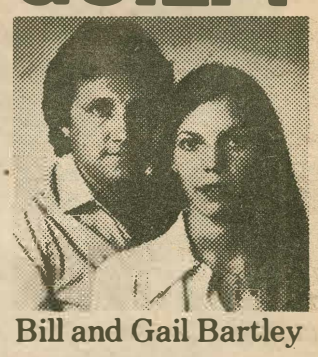
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events

movies

on campus this weekend

Samuel Kirkland: *Every Which Way But Loose*. Friday, Saturday, and Sunday — 8 and 10 in KJ.
Choir Film: *The Bridge On the River Kwai.* Friday and Saturday 8 and 10 in Chemistry Aud.

on campus this week

Women's Film society: *The Punpkin Eaters*. Monday, Tuesday, and Wednesday at 9 p.m. in KJ.
Latin American Film Festival — *One Way or Another*. Wednesday at 8:30, Physics.

plays

Three Penny Opera — Minor Theater. Friday through Sunday at 8:30 p.m.

music

Newman Mass — "Commemoration of the Lord's Death". Guest Choir from St. Paul's Cathedral in Syracuse. Chapel at 10 p.m. on Friday.
Cincinnatti Percussion Ensemble. Tuesday at 3 and 8 p.m. in the Chapel.
Coffeehouse Concert. Roy Bookbinder on Thursday at 8 p.m.

exhibits

RAC — "Women Artists: Clay, Fiber, Metal" through April 19th.
BCC — "The Collograph" — an exhibition of work by the artist Ellen Schoonmaker, through April 17th.

The WFS Presents:

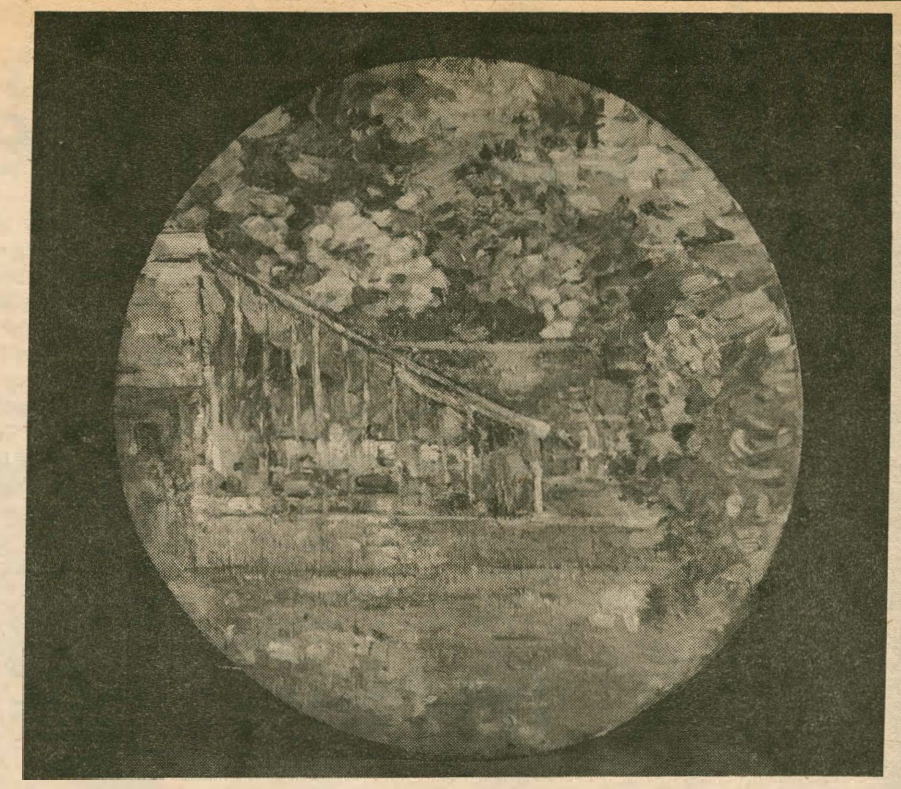
The Pumpkin Eater

Anne Bancroft
Peter Finch

MTW 20,21,22

9 pm KJ Aud
adm $1

The percussion group of Cincinatti appearing in the Hamilton College Chapel at 3 and 8 on Tuesday.



Owen's Greenhouse **Acrylic and oil on wood by Joseph Trovato. The exhibit *Four Artists: William Palmer, Paul Parker, James Penney, Joseph Trovato*, will be at the RAC starting April 26.**

arts page arts

Notes from Minor

See 3PO

by Cathy Baecher

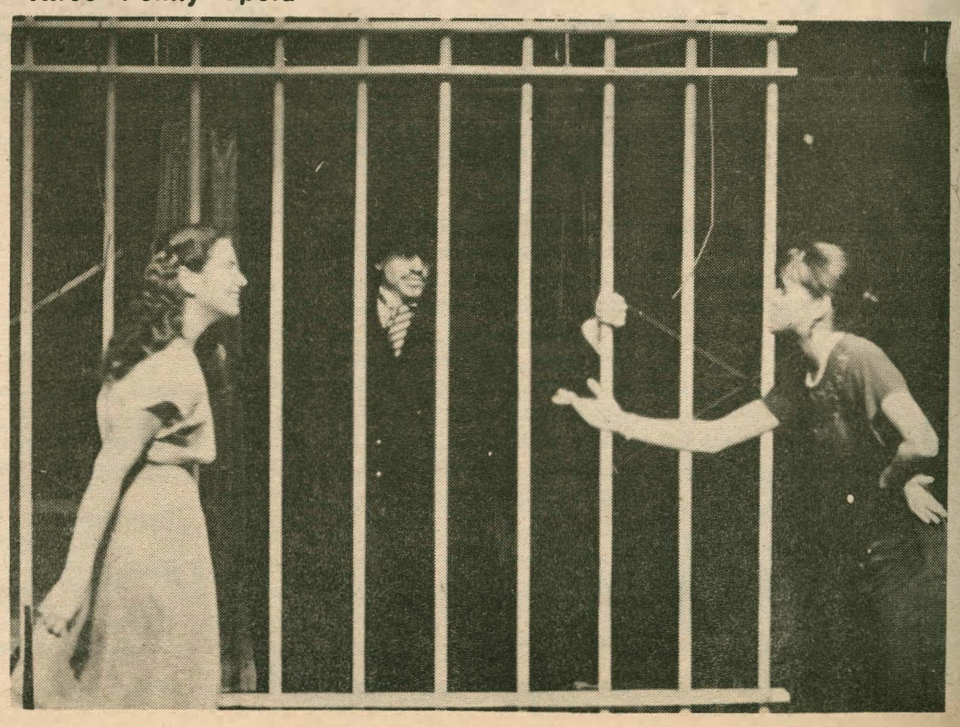
For the past month, noises have been coming from Minor Theatre signifying that something spectacular must be going on. Anyone listening carefully could hear notes from an organ drifting out. Is Minor Theatre being made into a new Chapel? Anyone watching carefully could see racks and racks of clothes being shipped in. Is Minor Theatre going to be opened as the latest clothing store? Anyone wandering around the theatre might get a whiff of deviled eggs, bread, and all the necessities for a huge wedding banquet, and no, there will be no fourth dining hall on campus.

Last night, the mystery was solved. All this glamour is for Carol Bellini-Sharp's production of Bert Brecht's *The Threepenny Opera*. On top of three levels of scaffolding, the organ scraps the ceiling as it begins the play, with characters from New York City in the '40's. Watching Mack the Knife, the Policeman, the whores, the beggars, and the gangsters all surround *MacHeath* as he approaches the hour when he must accept his horrid fate.

But what is *The Threepenny Opera*? It is not a musical, but a play with songs. To help people understand the play's concept, a discussion will be held in Minor Theatre after the April 23rd show with various celebrities from the campus. The cast will transform back into Hamilton College students and join this discussion.

Rumors may already be circulating about the production, because it is indeed wild and wonderful. Fron the moment the curtain opens and the organ begins, to the operatic conclusion, the stage is filled with wonder. Where else can you see a wedding, a funeral, a hanging, a whorehouse, and a gangster's hideout? To top this production off, there are cameo appearences of Jackie Kennedy, Dwight Eisenhower, and Richard Nixon. So, if in the coming week someone says to you, "See 3PO", don't think they're talking about *Star Wars*!

Polly Peachum and Lucy Brown argue over MacHeath in a scene from *Three Penny Opera*



David Coleman

Soldiers and Monkeys

The Bridge on the River Kwai

This intriguing World War II story of British prisoners of war forced to build a railroad bridge in Burma for their Japanese captors, is based on a novel by Pierre Boulle. The director, David Leon, made his name with this sort of epic-length story involving the struggles of men of character, in times of great turbulence. Lean is celebrated for such films as *Doctor Zhivago* and *Lawrence of Arabia;* his films are always shot in exotic locations, often under adverse conditions.

The story focuses on the intractable Colonel Nichols (Alec Guinness) who compells his imprisoned forces not to defy their Japanese captors, but instead to demonstrate their courage and indefatigable spirit by building a bridge out of local materials that far surpasses all expectations. it is a structural masterpiece, and stands as a monument to British ingenuity and courage.

On a deeper level the film compares two brands of nationalistic pride: the Japanese with their honor and pride of 'face', with the British regard for regimentation and teamwork. The conclusion is somewhat jingoistic: British spirit is clearly superior. The prisoners, though clad in rags, maintain their dignity at all times; marching erect and whistling defiantly. Meanwhile the Japanese commander watches enviously, sobs on his pillow and contemplates suicide.

The Bridge on the River Kwai is a long film (over three hours) but never boring and well worth the time. It has a marvelously suspensful ending, a great cast, and is justifiably acknowledged as a classic.

Every Which Way But Loose

Every Which Way But Loose is a film that doesn't require much thought. It is essentially two hours of Clint Eastwood and his cohort, Clyde the orangutan, careening around in a pickup truck, and stopping frequently to brawl. Does Clint like to fight? "I like it better than anything else, almost." Why shouldn't he, after all he never loses? Interestingly, the people he fights are mostly fat middle-aged men, though at one point he does take on an entire motercycle gang single-handedly.

The film isn't without a plot. Clint falls in love with a blonde who sings contry-and-western in a night club. She's all woman; you can tell by the way she rolls her tongue around in her mouth while she sings. Unfortunately she runs off and Eastwood spends the rest of the film trying to find her. At the end of the film he locates her, but much to his disgust finds out that she's a prostitute.

Every Which Way But Loose is supposed to be funny and satirical but the jokes are stupid and the satire confused. The comedy lapses into seriousness and the end result is boredom.

Verdi's Requiem Performed

by Pamela Skripak

The Hamilton College Choir joined forces with the Hamilton Oratorio Society, the Rochester Philharmonic and four guest soloists in an inspiring performance of Verdi's *Requiem,* Wednesday night in the Alumni Gym.

The guest soloists, all with impressive backgrounds, are heralded worldwide. Lorna Haywood, a soprano, is presently with the Royal Opera House in London. She graduated from the Royal College of Music in England, where she was born, and also studied at Julliard.

Requiem in Alumni Gym **Photo: Feitelson**

Linn Maxwell, a mezzo soprano. also claims quite an array of international credits. She has toured Europe with Toulouse, Lyon, Strasbourg and Netherlands opera companies, and is now in the midst of a U.S. tour. She appeared earlier this year with the Santa Fe and San Francisco operas, and will be performing at Carnegie Hall and in Utah for the Public Broadcasting System in the near future.

Frank Little, a tenor, has also sung in many European opera houses. He is presently with the Metropolitan Opera and will be appearing in the "Met's" upcoming production of Alban Berg's *Lulu.* He is a native of Tennessee and received his Masters and Ph.D. from Cincinnatti Conservatory and Northwestern respectively.

Thomas Paul, a bass, has claimed leading roles in opera companies nationwide. A native of California he is also a graduate of the Julliard School he makes his solo debut this season in a recital at Alice Tully Hall in New York City.

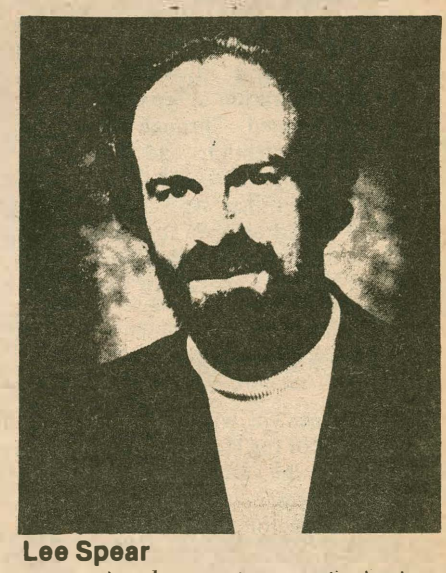
The entire choral ensemble of 170 consisted of the Hamilton College Choir which just completed a ten day tour of the south, and the Hamilton Oratorio Society which is a mix of students, faculty and area residents.

Both choirs are under the direction of Lee Spear, who founded the Oratorio Society in 1975. It was the last performance Spear will direct with the Society due to his departure from Hamilton this spring. The Hamilton College Choir will be performing again, however, May 3 in a concert at the Trinity Luthuran Church of Utica, and on May 8 at a home concert in the Chapel. The

Thomas Paul

Choir will also sing at Commencement.

A reception followed the Wednesday evening concert at which the soloists were available to talk about their work. They were all extremely receptive and seemed to enjoy speaking with the students immensely. Little commented that after living in Chicago (where he is returning to direct an opera this spring) he felt overwhelmed by the warmth and friendliness he discovered on the Hill. Haywood stayed on an extra day to conduct a master class. She spent a good half hour with each of the voice students who



Lee Spear

presented a piece, and was enthusiastic and encouraging as well as full of a wealth of knowledge. She passed along some words of wisdom for all who attended to apply not only to their vocal studies but their lives, "Don't polish the wood until you've cut out the table."

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Student Government Platforms

Student Assembly: Class of 1982

Scott Allocco

As an active member of the Assembly for two years I have become very familiar with the attitudes, politics and practices of the Hamilton administration, faculty, and student body, you will have much to lose if our student government is ineffective. If we are to influence campus policy effectively, we must be persistent and persuasive advocates of student rights and ideas. To increase our influence in the decision making process, I will continue to press the present administration for student representation on the Board of Trustees. I will also work to prevent the institution of distribution requirements. Finally, I will encourage the administration to increase the Student Activities Fund by fifteen percent.

Holsea B. Franklin

I feel that if elected as a Student Assembly representative, I shall make a positive contribution to the student government body. I can assure the members of my class that their comments and opinions will be expressed. Also, I shall assist the Student Assembly in its endeavor to make the lines of communications between students and administrators more direct. I have a sincere interest in the betterment of our student government.

Bill Katz

The Student Assembly is the elected body of representatives who serve to express the needs of the student body and bring about changes which will benefit the students. To be a good representative I feel a person should be aware of and concerned about what the student body needs and wants.

Being a member of this past year's Student Assembly and having served as the treasurer of the Program Board I feel I have gained useful experience and perspective which will enable me to be an effective member of next year's Assembly.

Bob Mooradian

Improved communication between the Student Assembly and administrators, the Board of Trustees, and the student clubs and organizations are all goals that must be addressed. I could not possibly overstate their importance. But, the Student Assembly representatives also have another very important obligation; they must be responsible to those students they represent. Unfortunately, many students perceive a lack of concern on the part of their representatives. Students have asked questions such as: What is the function of the Student Assembly? Who are the present members of the Assembly? And why aren't the issues that the Student Assembly deals with better publicized before a decision is made? A responsible representative would make sure that his constituents are informed. Posting the minutes of the Student Assembly in the mail center is not enough. The issues to be discussed by the Student Assembly should be published in the Spectator and in the Daily Bull before each meeting. Furthermore, if elected, I will actively work toward these goals and personally solicit the opinions I will represent. I will encourage other members to do the same. And I will act in accordance to the wishes of my constituency, the class of '82.

Student Assembly: Class of 1983

Chris Barton

Having enjoyed my past two years on the Assembly, I seek re-election as a representative of the junior class. My experience, as well as my interest and commitment, to both the Assembly and the other activities in which I am involved, make me a qualified candidate. I look forward to serving my class for another year.

John J. Christopher

The Student Assembly needs members willing to put some time and effort into their jobs. The Assembly should provide a greater service than merely that of enhancing the resumes of the members who serve on it; it should be an organizing body of student opinion and action. To this end, its members must become more actively involved in soliciting student input. The Assembly cannot take actions on the students' behalf if it does not know what the students want. I am very interested in the events that effect our life here and will try my hardest to see that the voice of the students actually makes a difference. I served as Secretary to the Assembly this past year and I am familiar with its procedings.

This past year, the Assembly did much to open communication lines with the Hamilton Administration, let's not waste this valuable accomplishment. Thank you.

Steve Garvin

I am running for Student Assembly representative because I feel that I can competently express the views and ideas of our class. Next year's Assembly, under Greg Doyle, promises to be much more campus oriented and much more open and responsive to student issues and activities. There are many ideas that I would like to see be successfully coordinated such as greater communication between Student organizations (i.e. Program Board, I.D.C., I.F.C., Film Societies and Student Assembly) so as to prevent conflicts in scheduled events. I would like to see more interaction between faculty and students in a more casual atmosphere. I think that President Carovano should continue to speak in dormitories and fraternities. There are many issues. I have participated in this year's Assembly, and I have a sense of what is going on and what issues are of priority. I would appreciate your vote on Wednesday.

Rob Rusk

The goal I would most actively promote for the Student Assembly in the next year would be a continuation of a present trend. This is a move towards active student participation in and influence of not only the student government but the general policy making process at Hamilton.

I feel I can help to realize this goal through several distinct channels. First of all, I know I can represent without bias the opinions of the students, and then articulate them to the assembly. Secondly, I would see to the initiation of the opportunities for administrators, faculty, and students to exchange views in both formal and causal contexts. Thirdly, I would like to bring about a more efficient coordination of and communication between the various advisory groups on campus. Through the strengthening of these groups student participation and influence would be improved.

In the past, the Assembly has been criticized for being ineffective and close minded. Well, I maintain that the students are obligated to reform the problems they so loudly complain about. This change can be effected by electing to the Assembly members who are truly representative and who care enough about Hamilton to act on behalf of the student body's suggestions. The choice is yours.

Nominees were asked to submit platforms of no more than 150 words, which represents about 3½ inches, or 25 lines, of type on these pages.

Although the platforms have not been edited for length, numerous grammatical and spelling errors have been corrected.

Student Assembly: Class of 1984

Steve Chase

The Student Assembly is a potentially powerful organization. Its powers, as they are outlined in its Constitution, are vast. Unfortunately, they have not been fully utilized. In particular, the Assembly's responsibility to "encourage, initiate, and coordinate services essential to the student body" has been neglected. This responsibility, which has been diffused among several organizations on campus, could be better effected if it were coordinated through the Assembly. In addition, the Assembly has a responsibility to promote the desires of the student body. However, it has been ineffective in working with the administration to see these desires implemented. Through the efforts of a conscientious and well directed Assembly, these and other goals could be fulfilled. As a representative, I would be open to ideas and would use my own judgement to work in the best interest of the student body.

Gary Edelman

It is in agreement with the general consensus of the Hamilton Student body that the vast majority of all platform presentations are no more than a conglomeration of ineptly phrased platitudes which fail to inspire the interest of even the most involved individuals. But seriously, I would like to take this opportunity to tell you that throughout the school year, I have demonstrated both my sense of commitment to the organizations which I have served, and my eagerness to improve upon the present methods of dealing with problems — both the governmental and social problems that affect us on the hill. In brief, I served as the Kirkland Dorm IDC representative, and I arranged a campus-wide loft party which made $300 for the campus fund drive.

Tom Finn

When I ran for Student Assembly last fall, as an incoming freshman I was practically unaware of many of the concerns of the students of Hamilton. Now, as my first year here approaches an end, I feel that I now own a greater understandinag of the problems that concern the Hamilton Community. I also feel, though, that the Student Assembly could be stronger in confronting certain issues. Many of my peers feel that much of the lack of effectiveness in the Assembly is due to a lack of interest by the students. I, if elected, hope to work with Greg Doyle and the rest of the Assembly in gaining a greater interest of the students and a stronger voice for the Hamilton Community. Although I did not serve in the Assembly this past year, I did keep myself aware of the issues that confronted the assembly and thus I feel that I can adequately represent the class of '84 in the Student Assembly. I do have previous experience serving young people from High School and with your help, I hope that I can use this experience to build a better Hamilton Community for us all. Thank You.

Debby Freeman

Tired of that powerless feeling that your student government is little more than a figurehead in the college bureaucracy? Isn't it about time that somebody broke away from apathetic resignment and did some hard core work in the representation of the Class of 1984? What our Student Assembly needs is a leader with the energy, enthusiasm and experience needed to make our Student Assembly the powerful organziation it should be. Vote Debby Freeman for Student Assembly and a Student Assembly that *really* represents the Class of 1984.

Larry Kuhn

An effective student government stems not only from representatives who are aware of the students' needs, but also representatives who can present these needs in an intelligent manner to the administration. The Student Assembly acts as an intermediate between the students and the administration. For students to have any control over school policies, intelligent comprimises must be made on all policies by the Assembly. The Assembly should benefit both the administration and the students. I feel I could be an effective representative, because my policies would be in the best interest of the students. Thank you.

Matthew Lechner

There are several main judgements that freshmen should make before deciding for whom they will vote in this election. One should decide if the candidate has the time and energy to devote to the job and if he will be willing to apply himself. Then one must consider what can be expected from the candidate if given the chance to represent the freshman class, the Class of '84.

When I decided to run for this position, I knew full well that I could not get elected without being willing to devote a significant amount of time and energy to the cause of making Hamilton a better place to live. Thus the first thing that you can expect of me if you deem me worthy of your vote is active participation and effort in the Assembly.

While I cannot forsee any sweeping changes in the near future, I am a firm believer in progress, slow, steady progress if need be. I am familiar with many of Hamilton's administrators as a result of writing for the *Spectator* and I feel that there is a great deal of room for increased cooperation between the Student Assembly, the Administration, and Board of Trustees.

One thing that I must say is that I do have definite opinions on many issues, but I am always willing to entertain new and unusual ideas. You may wonder where I stand on some of the campus issues. I feel that there is no pressing need to eliminate fraternities. They do play too large a role in the campus social scene and that must change. I think that we have had too much discussion on that issue and it is time for action.

If I am elected, I assure you that you will get action, experiments if possible, and an end to idle discussion.

I ask for your vote.

Mark Russoniello

No organization can function properly with the chronic lack of attendence that has plagued this year's Student Assembly. Alongside this lack of attendence was also a lack of enthusiasm for the job to be done.

Those men and women were elected by you to represent you. How can they adequately perform this function if they do not attend meetings? I don't think they can. Therefore, it is my pledge to you that if you see your way clear to elect me your representative, I will perform my duties and perform

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Judiciary Board: Class of 1982

Anita Lynne Albertson

Every year we get to this point of voting for members of "this organization" or "that organization." Some people are pleased with what has happened in the last year and some are dissatisfield. The J-Board is an important body. It is unique to a small school in that students can judge their peers, and make the college campus and community a better place to live. Two years ago I was on the Board and we implemented work crews as a new form of deterrent. This year, I've been away. So I've not been able to see if the system has been able to perfect itself. Having been away, I now realize what a fortunate opportunity it is for us to have an organization whereby we can decide on our own norm of conduct. I'd like to serve you.

Alice Blondin

Because of my year of experience on the J-Board and the fact that I am representative of many sectors of the student body, I feel that I am a well-qualified individual for the position of J-Board member. It is important for members of the J-Board to be in contact with people in their class so that decisions can be made in the best interests of the student body.

Through my year of serving on the 1980-81 J-Board, not only have I learned the procedures of the Board, but I have come to understand the intricacies of a fair hearing. This understanding can be achieved only by serving on the Board and learning from the more experienced members.

I believe that I can contribute to the 1981-82 J-Board not only as an *individual* who is representative of her peers, but also as a person who has the needed experience to judge others fairly and from whom less-experienced members can learn.

Melissa Chesnut

There is an implied trust that a student places in the Judiciary Board member he/she elects. We are called upon to judge our peers fairly and without bias. Having served on the Board for a year, I believe that I am able to do this.

Next year the role of the J-Board should be expanded so that all students will know what it is, what it does, who is on it and how it may be available to them. Communication with individual students is important. I believe that my involvement with different activities in different areas ont his campus will help establish good communication.

An important qualification of a J-Board member is the ability to listen well. I believe I possess that ability. I will continue to do my best to listen, to be fair, and to fulfill the trust placed in me by my peers. Thank you.

Susan N. Dandridge

I think that the quality of our lives at Hamilton College is something that we are all concerned with and aware of. The Judiciary Board enables students to be responsible for their own actions. This opportunity to evaluate and at times penalize behavior contrary to our expectations of acceptable comportment encourages us to become ever increasingly conscious of our own demeanor.

I would like to share my enthusiasm for the academic and social happenings here by making a commitment to what I believe is a responsibility which each of us has. Although it is unfortunate that there has been occasion to implement the power of the Judiciary Board, the organization serves a truly useful purpose simply as a reminder to each of us for this mutual standard.

I feel that I have the ability to justly evaluate both individuals and circumstantial components within a given situation in an effort to achieve conclusions which would be acceptable for each of us. I have only been at Hamilton for one year but I know now how strongly I feel about the maintenance of a fair and healthy environment in which both you and I would want to live.

Ward Van Beuren Lassoe

Having to pass judgement on the actions of your friends and fellow students is a difficult task. However, I believe I could do so fairly and equitably which is why I am currently running for a position on the Judiciary Board.

There are a number of problems presently facing the J-Board which hinder its usefulness on campus. The most notable of these is the lack of belief in its effectiveness among Hamilton students. Ways in which this problem could be partially alleviated include making the members of the J-Board more accessible to other students, posting more visible announcements of J-Board decisions, and, finally, assigning more offenders to appropriate work crews with the Physical Plant.

Obviously, I couldn't eliminate every deficiency of the J-Board if elected to it next year. But I would do all I could to make it function more effectively than it has in the past.

Scott R. Nortz

As a student-run body with a fair degree of influence over student life, the function of the Judiciary Board is not to carry out revenge or stifle student behavior, but to assure that individuals are afforded an equal quality of life. A college by nature requires the harmonious interaction of all of the members of its community. Often, the creative spirit oversteps its bounds and results either in destruction of property or individual harm. Cases come to the J-Board for demolition, harassment, excessive noise or deviant behavior and many other infringements. Since our lives overlap in so many ways, preventative measures are needed to protect against undue proportions of any of these.

Over time, I have become acquainted with many of my peers, and although I cannot claim to share everyone else's ideas and values, I believe I have developed a fair understanding of what constitutes unacceptable behavior in the context of the community. As a member of the J-Board, I will listen and make decisions as best I can with a mature responsible and open mind to assure that all are afforded equal treatment.

Paul Sugg

As a representative of the Junior Class on the 1980-81 J-Board, I have had the chance to observe how the Board functions and what factors aid its smooth functioning. It has become apparent that the presence of experienced seniors is of great importance to the smooth, fair and organized functioning of the J-Board. In many instances, the experience of two seniors with previous Board experience was very valuable. I believe that with the experience I have gained this year, I can be an asset to next year's Board. In view of the fact that there will be a new Dean of Student Affairs overseeing the J-Board next year, it will be even more important to have seniors who are familiar with the operation of the board. Although I have concurred with most of the decisions of the J-Board this year, there were some I disagreed with. In one particular case, the Board attempted to alter a person's character. This was highly ineffective; and I would discourage any such attempt in the future. Also, I believe the policy of posting names should be closely scrutinized. Lastly, I would like to explore ways of attracting more cases concerning demo. As a Senior Class representative, I believe I could contribute valuable experience to the operation of a fair, organized '81-'82 Judiciary Board.

Judiciary Board: Class of 1983

James Bresson

As the body entrusted by the students and administration to uphold the social codes and regulations of the campus, the Judiciary Board serves as a vital system of justice. I have endeavored to provide an atmosphere free from intimidation, as a member of the Board this year. I seek re-election because I feel that the experience gathered by one while serving on such a body is useful and important to the continuation and functioning of that body.

It has often been argued that past J-Boards have been inconsistent in terms of their decision-making and policy implementation. If one reviews the decisions rendered by the Board this year, I think that one will find our judgement to be uniform and reflective of a concern for both the individual and the campus community. EQUITY, RESPECT, and CONCERN — I am still committed to attaining these goals

Russell Christopher

I will attempt to thwart moves toward a more restrictive campus. I will stand adamant against the suggested harsher disciplinary actions. As far as DEMO is concerned, a student should be able to do as he pleases as long as he is willing to be responsible for his actions. A student found guilty of DEMO should be forced to make restitution. The J-Board should function to ensure and/or enforce student responsibility, not to punish with expulsion. If all that DEMO involves is destruction of property or material goods without harm to any person or persons, why should a student have to suffer a personal loss (expulsion from school)? Should not the punishment be in accordance with the crime? If material destruction takes place, then should not only material restitution follow?

Up to now, the J-Board has been a vehicle to punish student wrongdoings. Yet since it serves to punish student actions, it should also serve to protect students from the actions of others. If certain actions of the administration, faculty or campus staff (e.g., the administrations siezure of a student's personal property (Vitamin C tablets), Security's seizure of over a case of chilled PBR's during a library party) impinge upon the rights of students, those actions should come under the review and scrutiny of the J-Board. Students should be able to seek redress and restitution in any cases where their rights are jeopardized.

Along with following the above considerations, I will try to be fair.

Paul DeBruyn

There are many potential cases that never reach the J-Board. Many people do not want to approach members of the J-Board unless they feel that their complaint is significant enough to make a "big deal" over. I am interested in bringing these unreported cases out in the open. I am approachable and interested in listening to people who have complaints about vandalism, harassment, or any other problem that the J-Board could solve.

Although most of the punishments handed down by the J-Board have seemed appropriate, some of the punishments handed down, and descriptions of how some of the cases were handled disturb me. As a member of the J-Board, I would work together with the other members to try to reach decisions by concensus that are as fair as possible to those who are invovled. While I would take a hard-line stance in most cases, I also believe that the complexities of individuals and the college environment make it necessary to be flexible in certain cases. I also believe that when people appear before the Board, I can question them and listen without helping to create the unpleasant melodramatic atmosphere of a "courtroom battle" that can occur when tensions and emotions are running high.

I hope that you will vote for me because I am easy to speak with, receptive to input concerning personal grievances or J-Board procedures, willing to make the time commitment, and can show the concern necessary for both accused and accuser.

David S. Lahey

Let us examine the real purpose of the Judiciary Board. It is our method of controlling certain undesirable actions that we feel are detrimental to College life. It is an office that is staffed and elected by the student body, not by the College Administration. Therefore, it is simply the student outlet for making sure our rights are protected. It should not be an office where arbitrary decisions are made concerning punishments given to offenders. It should be an office where consistency is the rule and all punishments suit the offense that is committed.

I feel that with my representation on the Judiciary Board we could see the Board perform in a more efficient manner for the students of which it represents. Thank you.

Kip Merritt

My running for this position is inspired by a sincere interest in the disciplinary actions and decisions rendered by our humble and lovable Judiciary Board. I understand fully the responsibilities necessarily carried by a J-Board member, and know that I have the requisite attributes of subjectivity and a concern for the individual, as well as an overall concern for the college community.

Generally speaking, because Hamilton is an isolated community, every case before the Judiciary Board is precedential; i.e. has not been encountered wholly before. If the decisions made in these cases are to be fair and befitting of continued observance, or even immediate observance, they must be just in the sense that they were made with respect to all effective circumstances, both those of the individual(s) and the community. I feel that I can aid the Judiciary Board in maintaining this format, and that is why I am making a bid for this position. Thank you.

Wayne Yaffee

The J-Board is a pivotal aspect of the Hamilton College community. Hence, its members must be responsible, honest individuals. I consider myself able in both these respects. I feel I can objectively judge individuals in a fair and open manner. I believe the J-Board is a valid forum for both protecting and defending yourself. More importantly, I understand that the J-Board is an entity, separate from the College's administration. Therefore, it is an essential opportunity for students to interact with each other as mature, devoted citizens. We, the Hamilton College students, thus have a chance to judge each other independent of ourside influence. If elected to J-Board, I promise to protect this right as well as all the rights students (adults) are entitled to.

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Student Assembly: Class of 1984

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them with enthusiasm. I am excited about the possiblities for next year. The Hamilton College student body has so much potential and we can get things done, but only if we work together.

I ask you to give me the opportunity to work with you, and for you, by voting for Mark Russoniello for Class of 1984 representative. I care.

Wendy Suslak

One of the many roles of a member of the Student Assembly is to accurately voice the opinions of the students whom he/she represents. Any decisions or legislation passed in the Assembly should be reflective of the views of the entire student body, and not merely of the select few serving on the Assembly. As a member of the Assembly, I will provide just this type of representation. Through dedicated participation, I hope to contribute to making the Student Assembly an active unit in the management of student affairs, as opposd to the somewhat passive and disorganized existence it has led in the past year. With this active representation, and with this dedication, the Assembly can and will become a strong, effective body, responsive to the rights and needs of Hamilton students. Remember, a vote for Wendy Suslak is a vote for your voice in the Student Assembly.

Clyde Tuggle

The function of the Student Assembly is to serve as a tie between the students and the administration allowing for give and take between the two organizations. During this past year the administration has appeared oblivious to some of our needs and concerns, and in doing so has drained power from the Student Assembly. As a Student Assembly representative my goal would be to restore to the students the rights and powers which are theirs: to make decisions about the kind of school we want. Two of the issues which I think need to be given more consideration are: 1) Proper energy conservation on campus, i.e. electricity, heating, and grounds maintenance. 2) Proper financial allotments to special interest groups. In the past the funding committee has alloted money disproportionately to the services rendered to the college by certain special interest groups. Changes must be made.

We as individuals and a student body have a responsibility to demand the kind of campus life we want. Hamilton is *our* school, not the administration's or the faculty's, and should serve *our* needs. Please vote for a strong, independent, and viable Student Assembly — vote for Clyde Tuggle Sophomore Class Student Assembly Representative.

Judiciary Board: Class of 1984

Jim Blackwood

Because of the demolition in my dorm, Dunham, I have decided to run for J-Board. Demo is a problem that literally overruns Dunham every weekend. Broken windows, shattered mirrors, and ripped out phones are commonplace. Although the J-Board has the power to combat this problem, it has yet to stop this senseless, costly destruction. Not enough cases have come before the Board. The few that have are often inconsistently judged. As a member of the J-Board, I shall encourage more potential witnesses to come forth. Also, I shall work harder to fight administrative influence on potential cases. Only when more cases are brought before the Board and judged consistently will the J-Board be an effective weapon against demo.

Todd Danforth

Being a member of the Judiciary Board is an important position, but unfortunately, one which is misunderstood by a large percentage of our community. In the past those who have run for the J-Board have stressed the need for supreme objectivity in the rendering of decisions. While objectivity is essential in order for the J-Board to function effectively and efficiently, it can, when taken to extremes, turn people from human beings into mere objects. Impartiality is of the utmost importance, but it must be tempered with some sense of understanding. We can have a J-Board which is efficient and effective while, at the same time, remaining responsive to the needs of the people which it serves.

Michael Genco Jr.

I, Michael Genco Jr., feel that I am well qualified to serve as a member of the Judiciary Board. As a Hamilton freshman, I have been impressed by the integrity and responsibility of my fellow students. It is my desire to help preserve this unique social environment in which respect for others is the norm and injustice the exception.

I believe that a college education extends beyond the classroom. To attend an institution such as Hamilton is an extreme privilege and each student should attempt to make the most of his or her opportunity. I have been active on campus as a member of the squash team, ski club, outing club, various intramurals, newly formed Bike Coop and as an Alpha Delta Phi pledge. As evidenced by this petition for candidacy, I have a strong and sincere interest in student government.

The next scholastic year promises to be a tumultuous one as the fraternity-social life controversy reaches its height. A level head and open mind will be needed in an organization such as the J-Board. I feel I possess both these qualities and will do my best to show it if I receive your vote. Thank you.

Justin Lowe

If I am elected to the Judiciary Board as a representative of the Class of 1984, it will be my responsibility, along with the rest of the Board, to hear and vote on cases of the violation of the rules of social conduct of the Hamilton community. I am, and will be, willing to listen to and see any case from both the plaintiff's and defendant's point of view. I will then vote according to my judgement of the case within the parameters of the social code of the college.

All the members of Hamilton College must take responsibility for their own actions. If I am elected I will treat each individual that comes before the Board as a person who is accountable for his or here behavior. I am willing to take the responsibility of making fair decisions about social conduct on our campus. I will make these decisions according to the rules established by Hamilton College for proper social conduct.

Kathleen O'Connor

As I look back on my freshman year at Hamilton, one of the aspects of life on the Hill that has impressed me the most is the opportunities available for student participation. Whether it be in student government, music, athletics or any of the other clubs and groups on campus, student involvement is greatly encouraged. While it is impossible for everyone to be president or captain of a club, the capacities in which students may act are numberless. It is for this reason that I am running for a seat on the Judiciary Board. Holding a position on the Judiciary Board is my way of becoming involved in the concerns on the Hill. As student government has always interested me, I would very much like the opportunity to represent my class on the Judiciary Board. I ask that you elect me so that I may help to continue student participation on the Hill.

John Pruitt

I once had a friend who labeled all persons of authority as "pigs." His favorite expresions were, "I am not concerened with your petty morals which are illegitimate," and "when you make peace with authority you become authority." Unfortunately, my friend failed to realize that is one wishes to exist as a social creature, he must accept the imposition of certain behavioral restrictions. My friend also tended to conceptualize "authority" as an abstract entity (that is to say, authority ordained for the purpose of authority), which, needless to say, within that context always seemed to work against *him*.

Certainly, all of us here are good natured and have motivations beyond fear or resentment of authority. Yet even the most prudent of us have at one time or another acted contrary to institutional regulations. When this action, through either lack of sufficient consideration or malevolent intention, constitutes detriment or insult to the community, it is then the purpose of the Judiciary Board to review and/or reprimand that action. I will uphold this function if elected.

Lorrie Richardson

I am running for a position on the J-Board because I wish to serve as a representative of my class. I believe in justice for all. I feel that the best way for justice to be trustworthy and open-minded. If elected, I will carry out the duties of the J-Board to the best of my abilities. Thank you.

Honor Court: Class of 1982

Frederick Rosner

I am currently the junior class representative on the Honor Court. I was selected by the Court at the end of the first semester when an opening for the position appeared.

I believe the duty of the Court is not to punish but to discipline. Penalty is evoked not primarily as an agent to morally improve the accused, but as a deterrent for other students. The individual is punished to ensure that all students are treated with equal consideration in educational activities.

The punitive actions of the Court function as a deterrent, and to work effectively as a deterrent the punishments have to be predictable — judgements must be consistent. To be consistent each case must be viewed in an objective manner. I is my responsibility to ask intelligent questions to determine whether the defendant's actions constitute an infraction of the Honor Code. If the accused is found guilty, a just punishment, one commensurate with the severity of the crime, must be implemented.

Honor Court: Class of 1984

Scott Ashton

Dear Freshmen (or soon-to-be sophmores)

Last September I made you three promises: Honesty, Sincerity and an Active Interest. Throughout this year I have been true to these promises. Now I would like to add another promise to this list: Integrity. Integrity to make an objective, fair and logical decision based on the facts and the situation — not on some whimsical notion.

This past academic year has bestowed some valuable experience upon me. I am grateful for the opportunity to have served you all as your Honor Court representative, and hopefully I may be able to use this experience in the year ahead.

Because I feel it is important, I would like to make one last remark. Regardless of who our Honor Court representatives are next year, I believe that it is vital for the students of Hamilton to petition the Honor Court for an updated, written list of definitions of all the violations of the Honor Code. This action may help prevent the hardship of an honest student who has unwittingly broken the code and aid in forming a fairer, yet more judicious, court.

Sonya Brouner

On paper the Honor Court is chiefly responsible for upholding the Honor Code and acquiring respect for academic honesty at Hamilton College. Yet its implied obligations reach beyond simply monitoring students' actions, but includes the need to foster a concerned environment for academics.

Presently, an attitude of passivity and general apathy toward the Honor Code exists among Hamilton students. In order for the Honor Code to be an effective tool in obtaining greater freedom and rights for students, both faculty and students' respect is a necessity. At the same time, the Honor Court must gain universal understanding of the Code and its purposes among the entire college community.

Although objectivity is a crucial element in the Court's decision-making process, the need for individual assessment of every case must be considered. As sophomore representative I will not only take time to research each case separately, but will try to fulfill the potential of the Hamilton College Honor Code by attaining greater student freedom, such as the ability to self-schedule our final exams, as students at many other colleges are allowed to do under their Honor Codes. The provisions of an Honor Code are only worthwhile in an atmosphere pledged to upholding them. More respect for our Honor Code among all will bring an increase in student priviledges under it.

Honor Court: Class of 1983

Kathleen M. Bentley

I am a candidate for a position on the 1981-82 Hamilton College Honor Court. Our Honor Court is a long-established, student-run organization whose purpose is to create a link between faculty and students based on mutual honesty and trust. If we are to continue to make the court an institution which deals both fairly and impartially with students, we must make a concerted effort to elect to the court students who will be an asset to it. A position on the Honor Court is a demanding one. This is true not only because of the time involved but because of the responsibility associated with the job. Cases of academic infraction are always very delicate issues which call for a great deal of insight and sensitivity from each member of the court. I feel I have these qualifications. I consider myself to be both a dependable and dedicated individual. In my past two years at Hamilton, I have been actively involved in Freshmen Orientation, Admissions Office, Root-Jessup, Public Affairs Council, Health Committee and the Newman Council. If elected, I promise to devote the time and energy to the position as Honor Court representative as I have to all I've done in the past. I truely feel I am capable of handling a position on the Hamilton College Honor Court. Help me to continue to make our Honor Court an organization which the students of Hamilton can rely on for its fairness and competence. I hope you will support me. Thank you.

Michael Katz

Having finished almost half of my career as a Hamilton student, I have come to appreciate the importance of the Honor Code. I believe that it is not an exaggeration to say that the Honor Code is the cornerstone of Hamilton's academic excellence. Protecting and upholding the code is therefore a paramount task of the entire student body. I would like to have the opportunity to assume the responsibility of representing the class of 1983 in safeguarding Hamilton's Honor Code. Hopefully, of course, I would never have to enforce the provisions of the Honor Code; however, in a real academic situation, actions which would constitute infractions of the Honor Code are probably bound to occur. In these instances, I would use the powers entrusted to me by my classmates to apply the Honor Code as justly as possible.

Bill Thompson

As an idealist, I can imagine and hope for an honor system in which no student commits fraud. An Honor Court would not be necessary. Realistically, the Honor Court is a necessity at Hamilton College because academic fraud does occur here. If a student is found guilty of fraud, punishment, in accordance with the severity of the infraction, serves to discredit the student's fraudulent work and to discourage further violations by all students. The college community will hopefully gain increased confidence in the Honor Code by regarding the actions of the Honor Court. I believe in the Honor Code. I believe that it is a good system which can work well with the cooperation of the college community. Honor Court members should make the Honor Code purpose and provisions known to all new students.Members should also stress that it is each student's responsibility to report infractions. If I am elected, I shall consider each case as fairly as I can and pursue the above functions and goals to the best of my ability.

Program Board: All Classes

Dave Coughanowr

The Program Board's greatest failure this year was to exclude student opinion from its decisions. Worse yet, no one informed the student body of available options before important decisions before important decisions concerning concerts, radio stations policy, guest speakers, etc.were resolved. If elected, I intend to maximize student involvement in such matters and convert the Program Board into the medium of student expression it was intended to be.

Marc Ebbin

This year it became apparent that the Program Board has the capability of bringing diverse and entertaining performers to the Hamilton campus. Both The Amazing Kreskin Show and Spyro Gyra concert proved to be large successes. I see no reason why we cannot continue to improve the Program Board's responsiveness to the desires of the student body. Granted, there are severe limitations on a school of Hamilton's size and location as to the type of entertainment that can be feasibily acquired. However, many of these obstacles can be overcome if members of the Program Board show a genuine interest and effort in what they are doing.

Mark Froio

I feel, after having served a term on the Program Board, that I am well aware of how the Program Board is run. This asset will be of great help to our new chairman who has not yet served on the Program Board. Also I feel that in this past year the Program Board has sponsored a wide variety of entertainment events which were new to the Hill. If elected I will continue to be open to student input and new ideas.

Joe Hobika

As a member of the Hamilton College Program Board, I feel that my experiences over the past year as Chairman of the Chapel Concerts and Beers and Bands qualifies me as a viable candidate for Program Board. Because the Program Board has such an important position in Hamilton College's social life, a member should be experienced in all facets of its operations.

The Program Board's responsibility to the campus community is to provide a wide array of entertainment, preferrably varied enough in nature as to encompass the diverse tastes of the students. I feel that I can tune in the Program Board to the wants of the student

continued on p. 11

WAX MODEL MAKING for JEWLERY CLASS

On Saturday and Sunday, 9 am — 5 pm May 2nd and 3rd at Clinton's Kirkland Art Center, James Meyer will teach a 14 hour workshop in Wax Model Making for jewlery. The workshop will include a lecture about jewlery, demonstrations, making wax models, finishing cast pieces, stone-setting, and various "tricks of the trade." For those who so desire, models can be sent away for expert casting in a choice of metals. Meyer's catalogue is available at the KAC office. The tuition for the 14 hour course is $35. Phone 853-8871 or 853-6515 to register before April 23rd.

A selection of James Meyer's gold jewlery will be on display and for sale in the Kirkland Art Center Shop April 24 — May 3.

Mr. Meyer will present a slide lecture on jewlery Saturday, May 2, 9-10 am. Admission will be $1.50.

DEMONSTRATE YOUR VIEWS

Anyone interested in going to Washington May 2nd & 3rd to march against US war build-up contact: Jane Ginsberg — campus mail or Jeff Eaton *as soon as possible.*

Blurbs

MEETING FOR LAW-SCHOOL CANDIDATES

The pre-law meeting for juniors (rising seniors) is scheduled for Thursday, April 30th, at 4:10 in Kirner-Johnson Auditorium.

ATTENTION SUMMER RENTERS

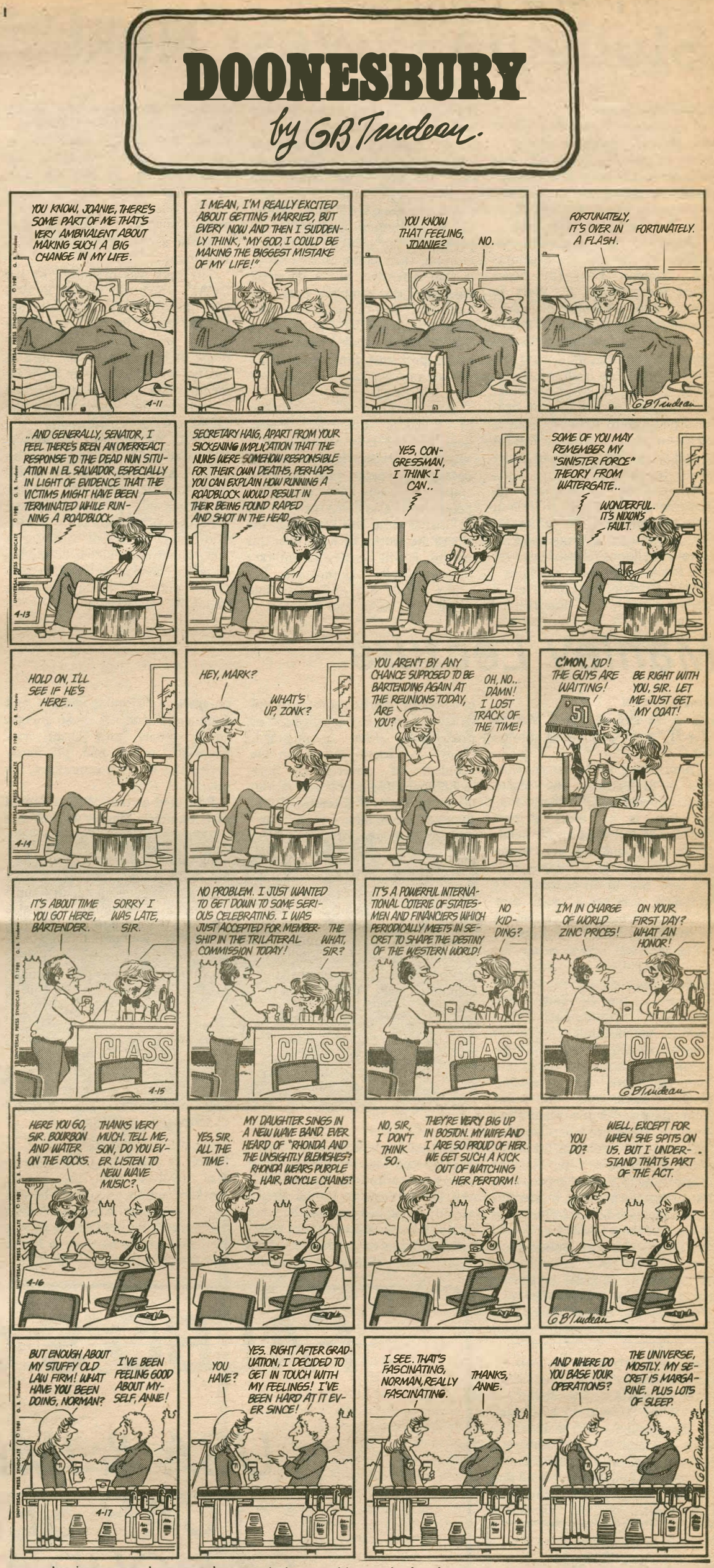
ATTENTION: ANY STUDENT WHO WILL HAVE A JOB ON CAMPUS THIS SUMMER! We will be setting aside a limited number of dorm rooms to house you. Rent will be $16.00 per week. Come sign up in the Student Affairs Office if you are interested: The deadline to sign up is May 18th.

START YOUR SUMMER WITH $100

The Physical Plant is looking for 50 students to clean dorm rooms and otherwise get the residence halls ready for alums coming to campus for reunion weekend. We are looking for people who can work four full days from Monday, May 25th, through Thursday, May 28th. If you're interested, contact Nancy Perkins in th Student Affairs office (K-J 104) for more information and to sign up.

FINALLY — PENETRATE THE INFAMOUS *C&D*

This summer, our office will have need of one student to help with the publication of various College materials. Primary responsibility will center upon the catalogue, for which you will work closely with administration to finalize copy. At times, you'll become involved with the Viewbook and *Alumni Review* as well. While some writing and editing will be involved, the job entails mostly proofreading of manuscript versus galley, and first copy against second. The job can prove tedious and is not for one interested in making a splash as a neophyte journalist. Required are solid writing skills and knowledge of grammar (English major will be added plus, but no guarantee). Those who can't spell shouldn't apply. The position will become available Monday, May 25 (day following Commencement), or soon thereafter, depending upon vacation plans, and will run through the second week of August. If interested, stop by McEwen 101 to se Jon Cashen.


DOONESBURY
by GB Trudeau.
YOU KNOW, JOANIE, THERE'S SOME PART OF ME THAT'S VERY AMBIVALENT ABOUT MAKING SUCH A BIG CHANGE IN MY LIFE.
I MEAN, I'M REALLY EXCITED ABOUT GETTING MARRIED, BUT EVERY NOW AND THEN I SUDDENLY THINK, "MY GOD, I COULD BE MAKING THE BIGGEST MISTAKE OF MY LIFE!"
YOU KNOW THAT FEELING, JOANIE? NO.
FORTUNATELY, IT'S OVER IN A FLASH. FORTUNATELY.
4-11
..AND GENERALLY, SENATOR, I FEEL THERE'S BEEN AN OVERREACT RESPONSE TO THE DEAD NUN SITUATION IN EL SALVADOR, ESPECIALLY IN LIGHT OF EVIDENCE THAT THE VICTIMS MIGHT HAVE BEEN TERMINATED WHILE RUNNING A ROADBLOCK.
SECRETARY HAIG, APART FROM YOUR SICKENING IMPLICATION THAT THE NUNS WERE SOMEHOW RESPONSIBLE FOR THEIR OWN DEATHS, PERHAPS YOU CAN EXPLAIN HOW RUNNING A ROADBLOCK WOULD RESULT IN THEIR BEING FOUND RAPED AND SHOT IN THE HEAD.
YES, CONGRESSMAN, I THINK I CAN..
SOME OF YOU MAY REMEMBER MY "SINISTER FORCE" THEORY FROM WATERGATE..
WONDERFUL. IT'S NIXON'S FAULT.
4-13
HOLD ON, I'LL SEE IF HE'S HERE..
HEY, MARK?
WHAT'S UP, ZONK?
YOU AREN'T BY ANY CHANCE SUPPOSED TO BE BARTENDING AGAIN AT THE REUNIONS TODAY, ARE YOU?
OH, NO.. DAMN! I LOST TRACK OF THE TIME!
C'MON, KID! THE GUYS ARE WAITING!
BE RIGHT WITH YOU, SIR. LET ME JUST GET MY COAT!
4-14
IT'S ABOUT TIME YOU GOT HERE, BARTENDER.
SORRY I WAS LATE, SIR.
NO PROBLEM. I JUST WANTED TO GET DOWN TO SOME SERIOUS CELEBRATING. I WAS JUST ACCEPTED FOR MEMBERSHIP IN THE TRILATERAL COMMISSION TODAY!
THE WHAT, SIR?
IT'S A POWERFUL INTERNATIONAL COTERIE OF STATESMEN AND FINANCIERS WHICH PERIODICALLY MEETS IN SECRET TO SHAPE THE DESTINY OF THE WESTERN WORLD!
NO KIDDING?
I'M IN CHARGE OF WORLD ZINC PRICES!
ON YOUR FIRST DAY? WHAT AN HONOR!
4-15
HERE YOU GO, SIR. BOURBON AND WATER ON THE ROCKS.
THANKS VERY MUCH. TELL ME, SON, DO YOU EVER LISTEN TO NEW WAVE MUSIC?
YES, SIR. ALL THE TIME.
MY DAUGHTER SINGS IN A NEW WAVE BAND. EVER HEARD OF "RHONDA AND THE UNSIGHTLY BLEMISHES? RHONDA WEARS PURPLE HAIR, BICYCLE CHAINS?
NO, SIR, I DON'T THINK SO.
THEY'RE VERY BIG UP IN BOSTON. MY WIFE AND I ARE SO PROUD OF HER. WE GET SUCH A KICK OUT OF WATCHING HER PERFORM!
YOU DO?
WELL, EXCEPT FOR WHEN SHE SPITS ON US. BUT I UNDERSTAND THAT'S PART OF THE ACT.
4-16
BUT ENOUGH ABOUT MY STUFFY OLD LAW FIRM! WHAT HAVE YOU BEEN DOING, NORMAN?
I'VE BEEN FEELING GOOD ABOUT MYSELF, ANNE!
YOU HAVE?
YES. RIGHT AFTER GRADUATION, I DECIDED TO GET IN TOUCH WITH MY FEELINGS! I'VE BEEN HARD AT IT EVER SINCE!
I SEE. THAT'S FASCINATING, NORMAN, REALLY FASCINATING.
THANKS, ANNE.
AND WHERE DO YOU BASE YOUR OPERATIONS?
THE UNIVERSE, MOSTLY. MY SECRET IS MARGARINE. PLUS LOTS OF SLEEP.
4-17

Program Board

continued from p. 10

body and tailor the programs presented and sponsored by the Program Board to these needs.

In closing I feel that a committee comprised of students should make a substantial input in the decisions made by the Board on which entertainers should perform in the large concerts. The main thrust of my platform is the end of tyranny in the selection of talent on the Hill.

Anthony Manson

Having served as an IDC appointed member of the Program Board this past year and having worked on every major concert since I have been on the Hill I feel that I have acquired a great deal of experience in programming social events on Campus. Also, I feel that I have a keen sense of the kind of events that the student body would like to attend. In the coming year an even wider range of events should be considered and with the possible use of the Fieldhouse better quality acts could be financed. With my experience and good sense of the tastes of the student body I feel that I would be a very effective member of the Program Board.

David F. Palmer

The social obligation of the Program Board is to provide the students of Hamilton College with the best and most suitable means of entertainment within the economic and practical limitations of this institution. In the up-coming election, please vote wisely for the person who will be able to best assume the responsibility of this obligation.

Craig Parles

As a member of the Concert Committee, I was able to work in connection with members of the Program Board and gain experience in the presentation of Concerts, Beer and Bands, etc.

As a member of the Program Board, my major concern would be to represent the student body's wishes. The major gripe with the board is that its presentations are not pleasing to a large student audience. I feel that with my experience on the Concert Committee and my willingness to listen to the views of the student body, I would make a viable candidate for the Program Board.

Jamie Rhind

The success of the recent Spyro Gyra concert proves that we *can* have fine entertainment here on the Hill. I am running for the Program Board because I would — and I'm sure you would too — like to see more quality entertainment here. At Hamilton, I play in two woodwind ensembles and also have a weekly radio show at WHCL. Lack of space prohibits me from expounding upon my intentions, but one major concern is that the Program Board should receive input from the students. Let's get some good concerts at Hamilton. With a vote for me, we will.

Robin Tangerman

In the past, the major problem with the Program Board has been a lack of communication, not with only the student body but within the Board itself. The various members often work across purposes to eachother. I think that my ability to work well with all kinds of people would be an important asset in improving the Board's effectiveness.

Once on the Board I would work toward improving recognition and support of student initiative as this year's Board began to do, improved Wednesday Night Live, more mime, dance, and "small" concerts, and a decreased dependence on beer as a cultural event, I have proven my ability and qualifications by organizing this year's Folk Festival (coming May 1 & 2) and book Coffeehouse concerts for the past year.

"Walk to Rome"
Students Protest Nukes

by Matthew Zucker

A number of Hamilton students and faculty members joined a group of approximately 600 area residents this Sunday in a rally organized to protest the deployment of the cruise missile at Griffiss Air Force Base in Rome, New York.

The group from Hamilton, organized by the campus organization, Students Etc. For Peace joined the rally on a "Walk to Rome" from a number of nearby communities. Participants sang protest songs, carried signs, chanted slogans along the walk, and assembled along the Mohawk River. Marty Bartlett, of north Syracuse, the organizer of the protest delivered petitions to a security man at the gate of the base which called for an end to the arms race and cruise missile deployment.

Helium-filled ballons were released to show the path of fallout from any potential nuclear explosion. According to organizers of the rally, balloons released last year were found as far away as Maine.

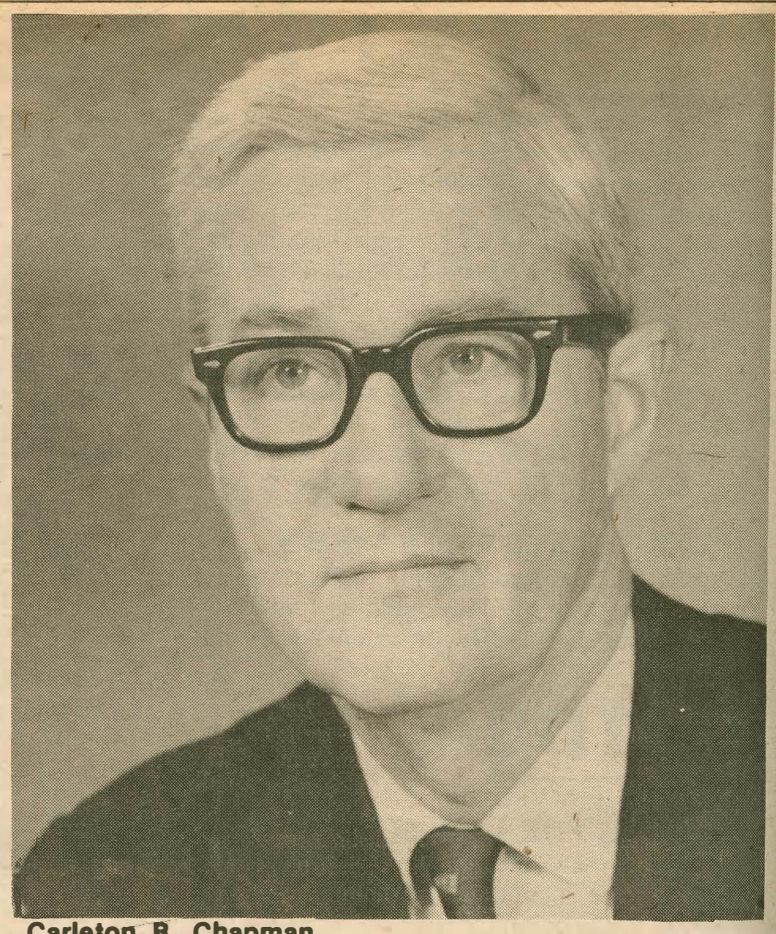
Philip Berrigan, the controversial anti-war activist, Tom Boudreau of the Cruise Control Action Project (CCAP), as well as a number of other speakers, addressed the crowd on the subject of the arms race and the danger of nuclear weapons. A pamphlet for the rally, put out by the CCAP listed a number of community concerns which prompted the protest. A nuclear weapon, such as the cruise missile, is "an offensive, not a deterrent weapon," the pamphlet noted. In addition, "there is no proper containment of low level radiation in the missile housing," and many major problems concerning safety precautions not taken by the base were addressed.

Jane Ginsberg '81, coordinator of Students Etc. for Peace, described the rally as being quite successful. It was effective, she felt, because "people were in good spirits, and you knew that other people were also concerned."

Griffiss Base was chosen as the site of the protest because, later this month, it will be the first military base to deploy the missiles. The cruise missile is a small (less than twenty feel long, and two feet in diameter) pilotless missile which can be launched from a B-52 airplane. The missile can trace a meandering path, following the earth's terrain, at very low altitudes, thus eluding radar detection. The missile carries a 200-kiloton nuclear warhead — fifteen times as powerful as the bomb which fell on Hiroshima.

The rally was organized by the CCAP, which was formed in 1979 after the Air Force announced that Griffiss would be the first base to deploy the missile. The CCAP plans to initiate a lawsuit against Griffiss on the basis of an Environmental Impact Statement it released concerning the missile which the CCAP considers inadequate.

The CCAP will also be sponsoring an all-night vigil in protest on Friday, April 24th in Rome. It will feature music and poetry reading by participants, and there will be a collection of signatures on a petition calling for a halt to the arms race. The Rome vigil has been scheduled to coincide with similar activities planned throughout the nation by concerned citizens.



Carleton B. Chapman

Chapman to Speak On Liberal Arts

by Jeffrey D. Urbanke

On Monday, April 20th, Carleton B. Chapman, M.D., M.P.H., Professor and Chairman of the Department of The History of Medicine at Albert Einstein College of Medicine, Yeshiva University, will visit the Hamilton campus. At 3:00 p.m. in the Dwight Lounge of the Bristol Campus Center, he will informally meet with all students interested in the health and medical professions. In addition to meeting with students, he will deliver a lecture entitled, "A Liberal Education: Why Bother?" at 8:30 p.m. in the Science Auditorium. Refreshments will follow both events.

A noted authority in the fields of public health and medicine, Chapman is a graduate of Harvard Medical School, the Harvard School of Public Health, and is a former Rhodes Scholar. Prior to his return to teaching, he was Dean of Dartmouth Medical School, Vice-President of Dartmouth College, and President of The Commonwealth Fund.

An exciting and stimulating speaker, Chapman is the author of numerous books and articles concerning health, medicine, and medical ethics. His visit to Hamilton is due mainly to the generous efforts of Dr. George Miller and will be sponsored by the Pre-Medical Committee and the Student Health Committee. We hope all who are interested in health and medicine will take advantage of the opportunity to meet Dr. Chapman on Monday, April 20th.

Manley Lecture

continued from p.11

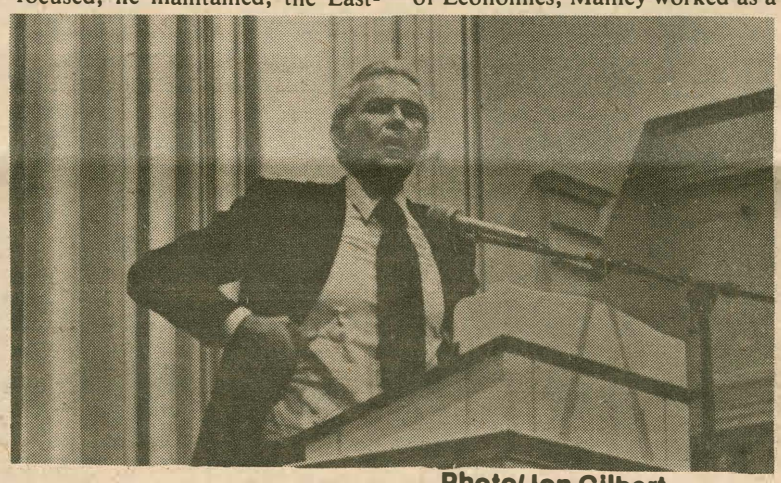
seen in the United States, Manley claimed, "as a Communist subversion."

Commenting on the current situation in El Salvador, the former Prime Minister said, "What is taking place is no more a part of. . .Soviet influence in this hemisphere than what we were doing was part. . .of Soviet influence." The civil war in El Salvador, he continued, was being waged over the "right of people to be part of the political system." The people of El Salvador will have to either "be like vegetables or struggle," Manley asserted. He termed the motives of the El Salvadorian guerillas as "Nationalist, democratic,. . .and legitimate." On the topic of possible Communist infiltration of the movement stated that "naturally, there will be. . .a Communist element that will make common cause," but concentrating on the Communists' participation "obscures the problem." Manley said it would be a "wild flight of imagination to read the people in that struggle as part of a mysterious plot to increase Soviet influence in this part of the world." He claimed that El Salvador was probably low on the Soviets' list of priorities, referring to the debacles in Poland and Afganistan. "The real priority in the minds of the El Salvadorians is the problem of poverty," Manley contended.

He also recounted his own efforts to secure a peaceful settlement in the Central American country as part of the Socialist International, an organization which includes the West German Social Democratic Party and the British Labour Party.

In conclusion, Manley stated that he did not regret "using power to implement. . .ideals." "The future of mankind can be enormously enhanced if there is a substitution of priorities," he contended, "and. . .a general assault on the problem of poverty is both technologically possible and morally desirable." If attention is refocused, he maintained, the East-West tensions will loom less large. Manley said that there was a need to create institutions that will link the Third World to the developed world, and called for links between prices for raw materials and prices of manufactured goods. He termed the Third World's economic potential a "sleeping giant," and commented that the cheap energy, cheap labor, and cheap raw materials, which had previously fueled the Western economies, are now gone.

Educated at the London School of Economics, Manley worked as a journalist for the BBC and as an editor in Jamaica. Later, Manley was involved with the bauxite workers' union, eventually becoming its president. After running for Parliament, he worked his way up to the leadership post of the Jamaican People's Party.



Photo/Jon Gilbert

Look, A Job!

The Hamilton Admission Office will hire at least one full time admission officer this spring. Position involves extensive travel, interviewing, and evalutation of admission credentials. It requires energy, the willingness to work hard, the ability to communicate effectively, and a driver's license.

Interested graduating seniors should apply in writing to Douglas C. Thompson, Dean of Admission, Hamilton College, by May 4.

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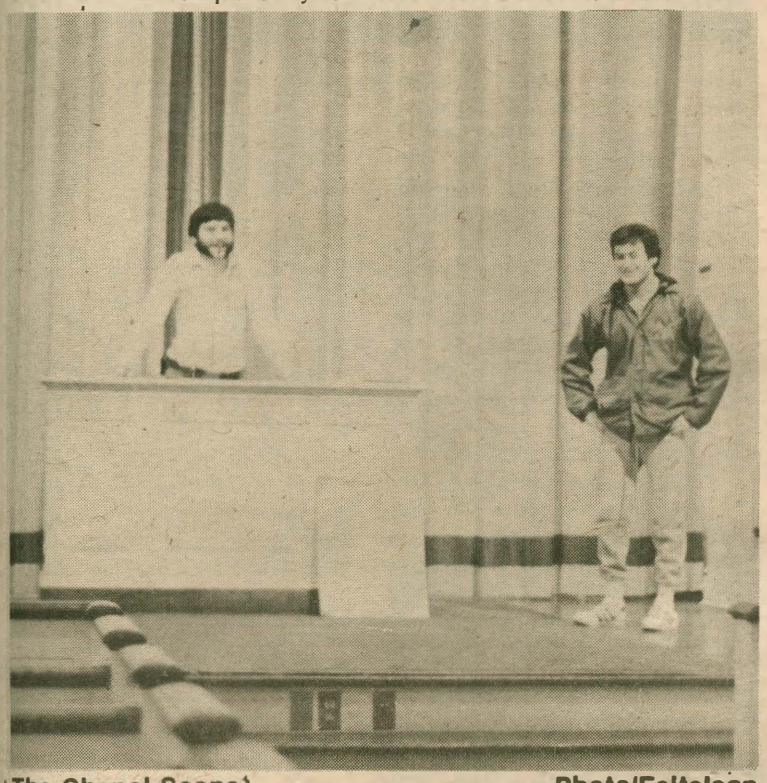
Chapel still exists

by Lisa Tannenbaum

What takes place every Tuesday at 10:30 am that is outstandingly clever, wildly funny, fascinatingly informative and conspicuously void of members of the Hamilton community?



The Chapel Scene Photo/Feltelson

If you've been listening to WHCL and eating at Commons, you probably know the answer is Chapel. Every Tuesday, straightman John Laffan '82 and funnyman Rob Herman '82, with the aid of Rick Parrot '81 (alias Perry), run the show at Chapel, heavily assisted by audience participation.

Herman analyzed the uphill battle against a dwindling Chapel audience, "I think the problem is the *tidal* wave of apathy." He declared, "My freshman year the place was packed. The difference is the people. The administration's help is neglegible. I don't mean to single out Student Affairs, but they have little input. Why don't people make themselves more accessible?"

According to Herman, before break there was a steady increase in attendance; however, since break — "death". Herman hopefully added that maybe the failure behind last Tuesday's Chapel, "Rocky 3 vs. House Parties", was the rain. Herman stated, "We really put some time into it . . . a rehearsal, sound system . . . it would have given everyone something to talk about. Instead, few people came — mostly friends and three drunks from House Parties."

Herman singles out *The Daily Bull* as Chapel's most formidable opponent. "In previous years the function of Chapel was to inform the community. Yes, Chapel has lost the ability to comment but it has not lost the ability to bring the school together. Chapel is the only place where all members of the community can get together, sit next to someone they don't know, outside of class, and scream, laugh and yell obscenities."

Sounds like fun. So, where are the Hamiltonians? When a random cross-section of Hamilton students was questioned about Chapel many answered that, yes, they had been once or twice, but they either had classes on the Kirkland side at eleven o'clock, slept past 10:30, or just "did not think about it." One student suggested that "Chapel should be cancelled for a year and then brought back as something new and exciting."

Herman's plans for Chapel's immediate future include a tribute to Dean Bingham May 5, which is the day before Class and Charter day. The salute will be held at night in the hope of attracting a larger audience. Herman enthusiastically stated, "Tentatively, many members of the faculty, administration and student body will be present to pay tribute to Bingham."

For a sample of Herman's humor turn to page four.

FULBRIGHT SHOLARSHIPS AWARDED

Julia Schulz has been awarded a Fulbright Teaching Assistantship by the French Government for 1981-1982.

Anneliese Murphy has been awarded a Fulbright fellowship for the study of Arabic in Syria 1981-1982.

More Blurbs

STUDENT POSITIONS AVAILABLE

Interested Seniors should contact Tom Clement about the following positions as soon as possible.

Class Representative — Class representatives assume a leadership role for activities involving the class, the College and the Alumni council. Each representative serves as a member of the Alumni Council for the three years leading to the class's next five-year reunion.

Class Agent — Class Agents are responsible for soliciting Alumni Fund contributions from members of the class.

Reunion Chairman — This officer is responsible for planning his class's five-year reunion and coordinating these plans with the appropriate alumni programs administrator at the College.

Class Notes Editor — Each class designates a person who is responsible for assisting the editor of the *Alumni Review* in the collection of information on members of the class and in publishing such information in the class notes section of the *Alumni Review*.

On Other Campuses

by Rick Parrott

Members of the Amherst newspaper and radio station staffs appear to be in a struggle to preserve their salaries. Recent discussions in the Amherst Student Assembly focused on a proposal by member Lois Epstein '82 which would prohibit organizations from paying their managers, according to an article in *The Amherst Student*. The Assembly decided to delay any final resolution of the issue until April 20th when representatives of the organizations concerned will have a chance to appear before the Assembly and present their cases. If Epstein's proposal is approved, it will be sent to the College Council for additonal review before a final faculty vote. (For media personnel on other campuses, salaries are not an issue. *The Spectator* staff, performs its journalistic duties for the community *gratis*.)

Abbie Hoffman, the noted '60's political activist, who spent seven years avoiding capture before giving himself up to New York legal authorities last fall, gave what turned out to be his final public appearence at Amherst College before he was given a three year sentence for selling cocaine. On the eve of the sentencing, Hoffman, with grim humor, told a standing room only crowd in the Johnson Chapel that the impending jail time was "not the kind of stuff a middle class Jew is used to", commenting that he "watched 'Brubaker' four times yesterday to get used to the feel of prison life." In his usual form, Hoffman was highly critical of the Reagan Administration and he encouraged the young activists of today to resist United States involvement in El Salvador. He still looks to youth as the potential for change in the future, remarking "When people are in their early twenties, when they're students, they have a choice. They can be young adults or be something different . . . something new." Hoffman expressed no regret over his work in the 1960's. "When people look back in fifty or one hundred years they're going to say that the sixties was the most exciting decade of the twentieth century culturally and politically," Hoffman encouraged his audience. Hoffman's effective date to begin serving time is April 21 and he will be eligible for parole.

Loyola University and Reverend Lawrence Biodi, the Loyola Dean of the Collge of Arts and Sciences have been accused of religious discrimination against a student Jon Baktari who is suing both the school and Biondi. Baktari distrubuted a stolen examination to the members of the genetics class Biondi was teaching in which Baktari was also enrolled. In his suit, Baktari claims that 80% of the class had seen the test but were only given academic probation and were allowed to keep the grades they earned in the class. Baktari accused Biondi of treating him unfairly by imposing sanctions and penalties on him which were not imposed on the non-Jewish students. Baktari wants his passing grade restored and the appropriate corrections made on his record. Biondi denies any charges of discrimination.

The recent assassination attempt on President Reagan occured a little under three weeks ago but already Williams College students here began to mine the event for its humorous potential. In the recent satirical issue of *The Williams Record*, College President John Chandler was said to have survived an attack from a man armed with six Salisbury steaks. The attacker was identified as a Williams professor Robert G.L. Waite who denied psychological involvement with actress, Jodi Foster. In a take-off on the actions taken by Secretary of State Alexander Haig, Dean Cris Roosenraad was reported to have declared "I'm in charge here" at a press conference minutes after the attack. The steaks were identified as "davestator steaks" filled with green peppers and campus authorities said that the attack would increase demands for tougher food control policies on campus.

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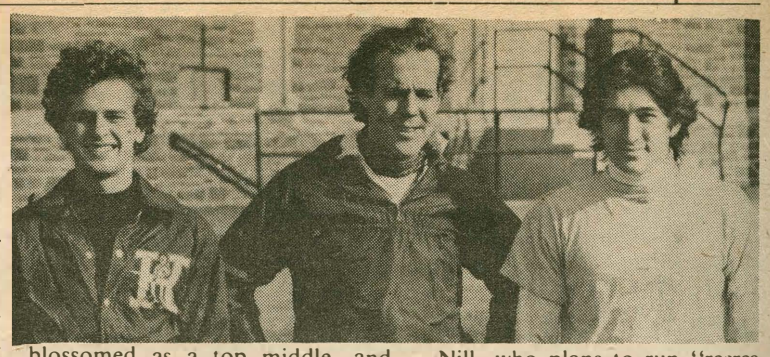
Spotlight: Track Seniors



by David Davis

Hamilton's varsity sports teams consist typically of two types of athletes: the "natural" who excels with hard work, and the "plugger" who works just as hard but is not so naturally talented. The seniors on this year's track teams are no exception to the rule as some have compiled terrific records while others have made up the depth of the squad.

Tom Jasinski has been throwing the shot-put since he was 13 years old. With that background, he has come to the Hill and broken every school shot-put record on the books. He holds the Steuben Field, varsity track, indoor, and freshman marks — both in metric and English Standard distances. He has qualified for the Nationals the last two years and expects to compete in them this season. His top throw in the shot is 52"5', and he has thrown the discus with great success as well. In dual meets, Jasinski is awesome and "seldom doesn't give you ten points (five points for each win) in a meet," according to Coach Gene Long.

Jasinski admits that the shot is one of the "biggest parts of my life," while he is "less serious" about the discus. "It's more intense to throw the shot because it requires smaller and more precise movements," he commented. "I just have fun with the discus."

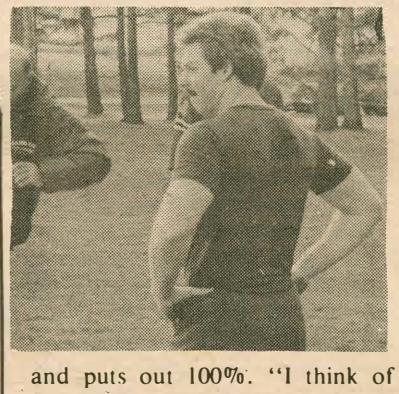
Long points to Jasinski's dedication in training with running, lifting weights, and doing box drills. "He's just a natural athlete who's made a great time committment to his sport," said Long.

While he may go into banking after graduation, Jasinski would like to continue his shot-putting after college, possibly competing in college meets in an exhibition role. As captain of the team and as Hamilton's best shot-putter in history, he will be hard to replace.

Carl Watt, unlike Jasinski, never participated in any high school athletics. As a long-distance runner, Watt readily admits that he has never had a chance to win a race in his four years of competition. However, he claims that track was "the best thing I did at Hamilton" and plans to keep running after graduation.

Because there are no cuts, Watt was automatically on the varsity; yet he always "worked out hard and was very disciplined in training," according to Long. "I really enjoyed running and getting into shape," said Watt. "I'm just glad I was able to get the chance to run" he added.

As part of his coaching philosophy, Long is "satisfied" so long as one dedicates oneself to the sport



and puts out 100%. "I think of Watt as being equally significant as a team contributor because he statyed with it for four years," Long commented. "What he did was almost impossible."

Sean Delaney used to run 60 miles a week in high school. It has only been in the last two years, though, that Delaney has blossomed as a top middle- and long- distance runner, compiling several school records and becoming one of Long's "ten best distance runners."

Delaney, who owns Hamilton's best 1500 and 5000 meter marks, won consistently this year during cross-country. "I like the variety of cross-country with different courses and distances while also getting out into the woods," Delaney commented. "In track, you gun for personal records besides trying to win the race, while in cross-country it's a pure race."

Delaney has also proven to be an "outstanding" leader as co-captain of both the indoor and outdoor squads. "He's setting a pattern for the under-classmen," said Long. "He's really left some imprint on Hamilton running."

Andy Nill, cross-country captain, has been running competitively for eight years. He has had to make tremendous sacrifices on his time because he is a pre-med student, but he contributed "substantially" to his team's fine records over the past years.

Nill, who uses running as a sort of "release," is a good example of a team member who helps out in any way possible. When Coach Long needs someone to run the steeple-chase (despite the fact that Hamilton does not have a course to practise on), he picks Nill for his ability and perserverance. "When you ask Andy to do something, he will do it," said Long.

Nill, who plans to run "recreationally" after graduation, enjoyed all three track seasons; his biggest thrill came this year in cross-country when the team he captained took revenge on Union. Nill typifies the "student-athlete" at Hamilton, able to combine a sport with work. "Andy's the type of guy who keeps athletics at Hamilton flourishing," said Long. "He makes academic sacrifices to do a sport."

Jim Doyle has also been running since the early days of high school. He, too, examplifies the "student-athlete" on the track squads who had improved "spectacularly" over his four year career. Doyle had some problems adjusting to Long's more laid-back coaching style but has come on to make some very valuable contributions.

"I run as a good diversion," Doyle said. "Running also helps me academically because it gives me discipline," he continued. Long believes that one day Doyle will "break through the barrier race" and record some great times. Long has been "astounded" at Doyle's work-outs, but thus far, Doyle has not put it together in a meet.

"I really can't figure out why I don't do so well in races," Doyle commented. "Races aren't that important to me and the distances we run aren't long enough," he said. Long still believes that Doyle makes major contributions with his hard work-outs that other people follow and Doyle's clown skills. "I just try to maintain sanity on the team because running is so psychological and competitive," said Doyle.

Women's Rugby

Continued from page 16

rugby players because teams usually play more than one game a day.

Due to various car problems, five members of the Hamilton team failed to arrive in time for the Holyoke game, and Hamilton was forced to borrow three players from the 50 member Holyoke squad. Even though it was their first game situation, the Hamilton ruggers played a strong, aggressive game. The backs ran the ball with agility and skill, while receiving good support from the "piggies" (forwards, scrummies, etc.) Both Hamilton trys were scored in the first half. The first was made by fly-half Stephanie Sottile after receiving the ball directly from a scrum via scrum-half Sarah Edelston. Sottile expertly wound her way through the Holyoke defense, and sprinted for the try zone. Outside-center, Jenny St. Clair also demonstrated speed and aggressiveness as she plowed through a wall of Holyoke players in the course of fine passing play by the backs to score the second try. In spite of a strong defense led by Eighth-man, Jenny Moentmann, Holyoke was finally able to score towards the end of the second period. Nevertheless, Hamilton was able to hold Holyoke at bay until the final whistle was blown. Fine playing was also exhibited by freshwomen Michelle Prough, Sue Ruef, and Marina Perret.

With twisted ankles, and bruises healing, the women anxiously prepare for this Saturday's home match against Middlebury. The game will be played at 2:00 on the lower soccer field.

Men's Rugby

Continued from page 16

Brooks. On a "devastating hit," Brooks slammed into an Amherst player and dislocated his right shoulder. Unfortunately for Steve and the team, he will miss some action. But before you side all your sympathy with the huge Brooks, think about the gent who happened to get the worse end of the deal. The Amherst player suffered several broken ribs and an acute case of what-was-the-number-of-that-truck syndrome. If in fact he *should* happen to remember the incident, he will assuredly try hard to forget.

Last Saturday, the men's B side also played Amherst and finished in a scoreless tie, although Hamilton was the victim of a very questionable ruling. Drew Girard apparently carried the ball over the in-goal area before it popped loose, but the official only saw the ball come out of Girard's hands, and thus did not signal a try. So while the side did not score on the day, the defense was strong enough to hold Amherst scoreless.

The prognosis on the B side is that there is plenty of potential, but the experience is lacking. Hopefully the talent will mesh with "on-the-job" experience, resulting in a winning team.

Rucks and Mauls . . . Tomorrow there are three matches on tap. The A side meets St. Lawrence at 12 o'clock. The women follow at 2:00 against Middlebury. Men's B is next at 3:30 against St. Lawrence. All are invited to the party following the last match.

Trackmen Finish Second; Two Earn State Berths

by Brian Meegan

Venturing across the state this week, the Hamilton Men's Track Team opened its outdoor season in a three-way meet against the University of Rochester and Roberts Weslayan on Monday.

While proving to have a strong set of field-event specialists, the squad could not garner enough points on the track, and had to settle for second place overall (Rochester 108.5; Hamilton 71.5; Roberts Weslayan 23). Nevertheless, a number of fine times and distances were turned in by the Hamilton team, in particular the weight men.

Double-victor Tom Josinski captured first in the shot, with a put of 15.23 meters, and in the discus, with a throw of 44.28 meters, coincidentally qualifying for the State championships next month in both events. Additionally, the shot mark established a new Rochester stadium record. Overall, the team demonstrated superior depth in the shot by grabbing four of the five top spots.

Joe Gottlieb also qualified for the State meet with a second-place long jump of 6.68. Additionally, Gottlieb won the triple jump with a mark of 13.03, edging out his closest competitor by only .05 meters. In the hammer throw, Tom Lambdin established a new Hamilton metric record and qualified for the State meet by winning with a throw of 44.48 meters.

On the track, Hamilton reaped numerous second-place finishes: Tyronne Dumas' 23.6 in the 200 meters, and 51.8 in the 400 meters, Vinny O'Neils 57.4 in the 400 intermediate hurdles, Sean Delaney's 4:08.5 in the 1500 meters, along with Eric Goeller's 12.64 meters in the shot and Todd Jones 33:25.1 in the 10,000 meters all culminated in runner-up positions.

This week-end, the team will be competing in the NESCAC championship meet at Amherst, where it will face talented athletes from small colleges throughout the Northeast.

Remember the fund drive

Golf previewed

by Bill Wolf

After a long winter's rest, the Hamilton College Continental Golf team has caught spring fever and is anxiously awaiting the start of what promises to be one of their most successful seasons in years.

Eight players are vying for five spots in each of the four meets scheduled for this spring. The team opens up against Utica on April 24, travels to Elmira on the 27th and to Williams on the third and fourth of May. At Williams the Continentals will compete against the fifteen other NESCAC schools for individual honors and a chance to play in the NCAA Division III tournament held at Pinehurst, N.C. from May 19-22. If no one qualifies for the NCAA's, the golfers will conclude the year with a match against the University of Rochester at Oak Hill Country club, the site of the 1980 PGA Championship.

Coach Tom Murphy and team captain Perrin Arturi have been encouraging the golfers to take advantage of the unusually warm weather and dry course conditions so that their games might be at peak form by the Utica meet. Arturi commented that, "We must get off to a fast start, build our confidence, and be poised for a strong performance at the NESCAC's."

With some hard work and a bit of Irish luck, the golf team might finally hed its lackluster image and *post a winning record.*

Men's Baseball

Continued from page 16

that was played into a triple by R.P.I.'s left-fielder Steve Hawkins. Green then walked and also stole second. Both runners came home on an error by R.P.I.'s first baseman Rob Daniell.

R.P.I. tied it up in the third and went ahead in the fourth 6-3. But in the bottom of the inning, Hamilton struck for three runs. Jim Taylor opened the inning off with an infield hit. Four walks and a throwing error by R.P.I.'s catcher gave Hamilton three runs.

Walks provided Hamilton's 7th and final run in the 5th inning. R.P.I. tied the contest in the 6th. Both teams were scoreless in the 7th and as the 8th inning began, the sun was setting. Yet as the inning began, Mark Weiermiller replaced Jim Morris on the mound. He retired the first two batters but gave up two walks. Then he hit a batter. "I just couldn't see the signals," said Weiermiller. "It was dark and they got here late."

The game scheduled to begin at 3:30, actually started after 4:00 as the Engineers chugged into Hamilton following the completion of a 3½ hour victory at Utica College. The game reverted back to the 7th inning and the score was tied 7-7.

"We were pleased with opening day," said Coach Andy Guzzetti. We got production from the bottom of the order, but the guys who have hit in the past have not started to produce."

Referring to the Utica game, Guzzetti was upset, but not overwhelmed. "It was one of those games, nothing went right. Nobody's a cold weather team. It was just a bad day." After a moment of reflection he concluded, "Except Utica College," he said, "I guess they play best in the cold."

Sacrifice Bunts . . . Mark Healey pitched the final two innings against Utica and allowed two runs on three hits. He also had his first at bat in a Continental uniform and fouled out to the catcher. In the last two games, Hamilton has managed merely nine hits. Hamilton challenges U of R on Saturday at 1:00 in the first doubleheader of the season.

Lacrosse drops two Games; Await tough foes

by David Davis

Following three consecutive victories, the Men's Varsity Lacrosse squad has dropped two of their last three games and their record falls to 4-2 on the year. A lone victory over Binghamton on Saturday was sandwiched between disappointing losses to Alfred last Thursday and Oneonta on Wednesday.

Last season, the Continentals used four sudden-death overtimes before finally downing the Oneonta Redmen. Playing in blustery conditions on Wednesday, the laxmen could not seem to get untracked for long stretches of time. Oneonta controlled the pace of the game, never allowing the Continentals to play their style of game. After a quick Oneonta goal in the first period, Steve Crowley pulled the laxsters even with an answering tally.

Taking advantage of three consecutive Continental penalties, Oneonta extended the lead to 6-1 mid-way through the second period. A Continental time-out seemed to settle the team, and they pulled to within 6-4 on goals by Peter White, Joe Finnerty, and Paul Mundinger. After another Hamilton penalty, the Redmen scored once again to take a 7-4 lead at half-time.

The lacklustre first half could not be entirely attributed to the cold weather. "We lacked enthusiasm," said co-captain Ken Howe. "We were playing as if the game was a chore, a 9-5 job," he added. Coach Manfred von Schiller was also upset at his team's play. "We took poor shots and didn't hit enough to disrupt their play," he said.

Oneonta quickly added three unanswered goals to take a 10-4 lead in the forth period. While Hamilton grimly fought back with goals from Bob Howe and John Pastore, it was in vain. Oneonta cored yet again taking an 11-6 lead. Finnerty added his second of the contest to make the final score 11-7.

The Continentals were beaten because they really never got into their game. "We played down to their level," said Howe, "and let them take control of the tempo fo the game." Von Schiller was also upset at the team's play. Oneonta was definitely better this year than last," he commented. "We just still do not play consistently enough to win." The Continental offense never got untracked as the catalyst, Bob Howe did receive the ball enough to set up the offense. Also, with many long and inaccurate shots, Hamlton did not put too much pressure on the Oneonta goalie.

Last Saturday was a happier day for the laxsters. Facing a Binghamton squad that had just lost varsity status and was "very disorganized," many had a field day in the statistics department. Bob Howe had four goals and an assist, Caugie Burkhart tallied three goals and four assists, Joe Finnerty put in four goals with an assist, and Fritz Minges scored three goals leading Hamilton to a 19-7 rout. "They were a very undisciplined team," said Howe, "and we toyed with them."

Penalties and fast breaks accounted for eleven of the fourteen Alfred goals last Thursday as the Continentals were defeated 14-7. Afred jumped to an early lead in the first period, and though the laxmen came close, they could never draw even or take a lead. "It's hard to win," said coach von Schiller, "when you play down a man for so long in a game." The penalties wore down the Continentals as they were outscored 6-3 in the second half. Burkhart had three goals in a losing cause, while Finnerty had two, and Peter White and Paul Mundinger each had one goal.

LAX BALLS: The team travels to Rochester on Saturday to play on the astro-turf field at the U. of R. This game could be a "turning point," according to Howe, for the season if they win or play well.

Mens Lacrosse early season action. The Laxmen dropped two of three games lowering their record to 4-2. Photo/Goldfarb

Women's Lacrosse

Continued from page 16

scoring. Karin McNeill played a vigorous game, with many shots on the Syracuse goal in the second

On defense, Leigh Cochrane provided excellent blocking and checking of the Syracuse squad. The opponent demonstrated some dangerous attack ability, but were held to only three goals all game. Karen Brau contributed greatly to the defensive effort: on a close range penalty shot by Audrey Groff, Brau was able to strategically block the shot.

Ironically though, the Syracuse women had previously beaten William-Smith 8-3. But with this impressive 19-3 victory, coach Spencer looks forward to April 18th's confrontation with University of Rochester at home.

Golf, lots of Golf

by Larry Goldfarb

The first hole of Hamilton's golf course starts adjacent to the baseball field, or is the first hole behind Dunham? That is the beauty of this little nine hole course. Players and duffers alike can start where ever they please and play a few holes and head back to the Library.

In recent years, the golf course has received some tremendous setbacks. When the fieldhouse was constructed, the 9th hole was destroyed. Recently a new ninth hole was constructed. Nevertheless, to the majority of the Hamilton student body, the course has no first or last hole.

As spring begins to settle in on the hill, the golf course is becoming one of the places to be in the afternoon. Thus for the impressionable freshman, and the naive senior, a brief rundown on the course will be presented.

The first hole is adjacent to the fieldhouse parking lot opposite the so-called golf shed. It proceeds 325 yards over a creek which is 180 yards out. The green is slightly elevated and the green slopes toward the tee. The second hole runs parallel to the football grandstand. Its 315 yards straight out to a postage stamp green surrounded by bunkers. Both holes are par 4's.

The third hole begins behind Dunham; it is a 170 yard par 3 up hill. The shot is often into the wind and it normally requires an extra club or two to reach the green. The fourth hole is the number one handicap hole of the course. The tee shot must allude a huge dogwood tree guarding the left side of the fairway. The second shot is almost straight up hill to a small severely sloped green guarded by out of bounds to the left, a huge bunker to the right. In all, the hole measures 375 yards. The hole, the fifth, is perhaps the most breath taking on the course. From the tee, one can see the Stryker campus vividly, as well as New Hartford and parts of Utica. The drive is straight down hill. Out of bounds shrouds the left side, with a meandering creek haunting drives on the right. If your drive is safe, the second shot, must negotiate a creek 30 yards in front of the green. The whole measures 390 yards.

The sixth is a par five that is perfectly parallel to campus road. The tee is set back behind the 8th green. The whole is 480 yards to a small green. The 7th hole is a 213 yard par 3 up hill. The green slopes toward the tee and it is guarded by two huge bunkers. The eighth hole moves back toward campus. It measures 300 yards and the tee shot comes out of a shoot of trees. The green is small and is guarded by mounds and bunkers.

The final hole is a newly constructed par three. At 180 yards, the hole plays almost always into the wind. The green is guarded by a small ball-eating pond and a huge oak tree protrudes menacingly on the right side. Finally a note of caution. Due to the shortage of playing fields, the course is often littered with rugby players, woman's soccer and frisbee players. When hitting a shot to a place occupied by one of these groups, be sure to yell "4"

Remember the fund drive

Stroke Demonstration: The Serve

by Larry Goldfarb

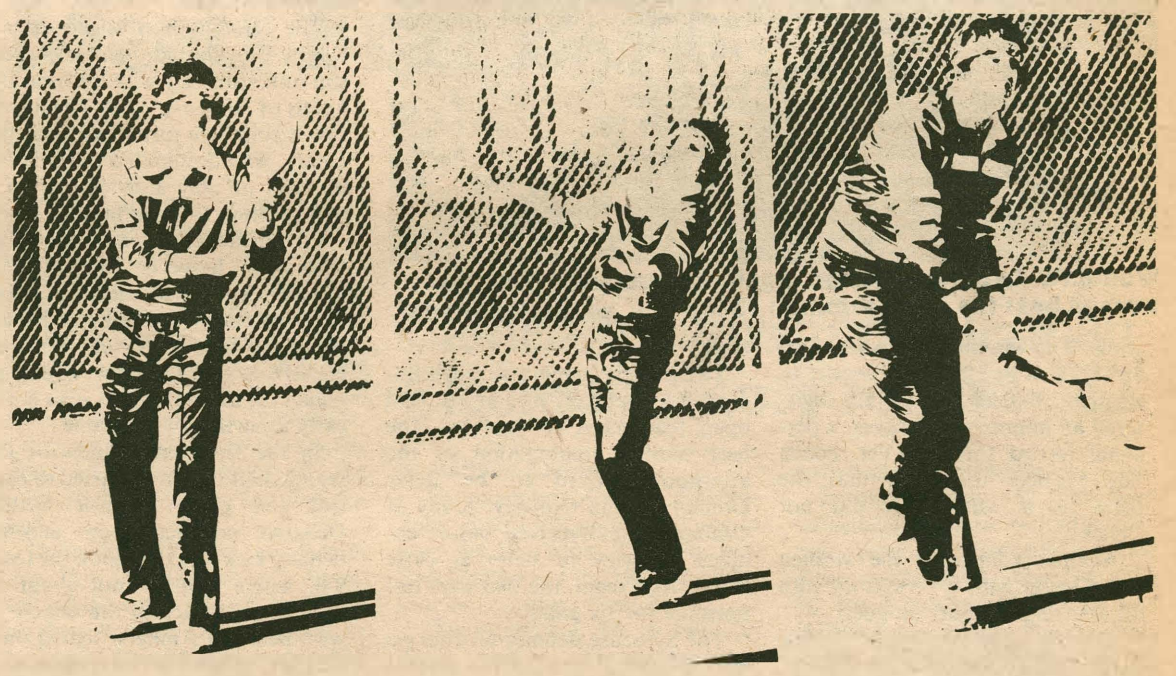
The serve is the most important stroke in the game. Players have dominated the pro circuit possessing relatively ineffectively ground strokes, but a massive serve. Furthermore, if you cannot serve, you cannot play tennis. So, if one wants to play, one must learn to put the ball in play.

The server takes the ball and bounces it in front of him in order to gain rhythm. With his knees bent, he slowly brings the racquet back and in the process, keeps his arm perfectly straight and racquet head nearly perpendicular to the ground. With the racquet nearly half way back, the server throws the ball up in front of him so to have momentum and racquet head speed as it approaches the ball.

His arm should guide the ball up while holding it in his fingertips, and release it at eye level in order to ensure a good toss. As the ball is being tossed, the server cocks his elbow behind his head. it is extremely important that with the racquet behind his head, his elbow is bent allowing the racquet head to drop.

After a split second delay, the server, whose weight shifts back as he brings the racquet back, shifts his weight forward and hits the ball above his head with his arm extended. The follow-through should be full.

After having grasped the serve, the player will have improved not one, but two levels in ability.



Dave Cannon demonstrates.

Photos/Goldfarb

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Spectator Sports

Frisbee Team Takes State Championship

by Steve Goodwin

The captains of the many New York State Ultimate Frisbee teams sat huddled over a mass of score sheets and point cards. With only one round of play left, it looked as though there would be a three way tie for first place in the state between Cornell, R.P.I. and Hamilton.

The tournament was run on a Swiss Chess tournament format, and in order to break the tie, a point system was developed. This system gave one point for a victory, and zero points for a loss. All three of the above teams had five points. The tie-breaking decision, then, would be based upon which team played against the toughest competition. When tallying was over, Hamilton came out on top with R.P.I. second and Cornell third. SUNY-Binghamton finished fourth.

Each of 16 teams was to play six games over the two days of the tournament. Hamilton, entering the tourney ranked #2 in the state, was to play SUNY-Albany in the first game.

The Tazmanian Devils took the field against SUNY-Albany and Captain Steve Goodwin '82 got things started by forcing a turnover and throwing to freshman Doug Bugbee in the endzone. The Devils traded goals with SUNY-A for several points until wings Geoff Towell '83 and Pete Carter '82 broke loose and became familiar endzone targets for Goodwin, Co-Captain Chris Weiss '81, and Dan Wilson '82. Trish Swain '83 solidified the lead with an assist to Towell. Carter alone had 11 goals in Hamiltons 25-17 route of SUNY-A.

The second game pitted Hamilton against SUNY-Buffalo. Once again, Carter and Towell rallied and the game ended in a forfeit with Hamilton ahead 14-5.

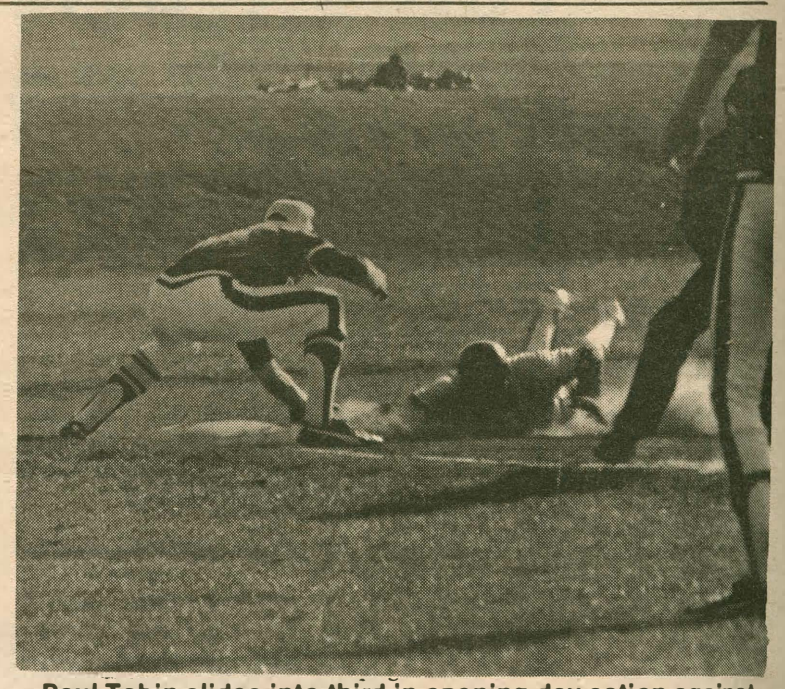
The last game of the day proved to be the best, as the Hamilton defensive zone shut down the arrogant SUNY-Binghamton Whippets. The "Taz" plays a 2-3-2 zone and with Weiss, Tim Morgan '82, and Big Bob Maclean '80 on defense, most SUNY-B bombs found themselves quickly thwarted. With Morgan and Weiss descending on all errant passes, it was time for SUNY-B to head for the showers. The final score of the game was 16-5 Hamilton, with wing George Shaler '84 pulling in four goals.

The second day found the Taz pitted against R.P.I. The R.P.I. team had defeated the #1 Cornell team by 1 point and was tied with Hamilton with three points (wins). However, with the arrival of Tom Canova '81 and Scott Eveleth '82, The Taz had the upper hand and won in an 18-7 massacre of the R.P.I. Mathheads. Eveleth, the season's leading scorer, showed R.P.I. what fast meant by pulling in 6 unattended goals. Junior Dave Kassay, recovering from a broken neck, scored the final goal of the game.

With psych behind them, the Taz had to face 1978 world champions the Cornell Buds. The Buds had never lost this state tourney. Hamilton stayed even with Cornell for most of the first half but the Buds soon showed their championship style and handed the Taz a 27-20 loss. Now all three of the top teams had 4 points.

The final game was against SUNY-Brockport, and Hamilton had it all wrapped up. Veronica Parker '82 and Wilson gave Brockport a lesson in disc handling while Canova and Goodwin roved to be a formidable duo, combing for consecutive scores. The Tazmanian Devils end their 1980-81 season with a record of 18-3. Strangely enough, Hamilton was one of the smallest teams at the states, and the only team with women players.

There are no "Divisions" in Ultimate Frisbee. All schools compete against each other regardless of size or ability. Hamilton's first place finish in N.Y. certainly speaks to the merit of the Ultimate Frisbee team. The Taz now heads for the Northeast Regional Tournament in Amherst, MA on April 25-26.



Paul Tobin slides into third in opening day action against RPI. He was called out to the dismay of the Hamilton fans. Photo/Goldfarb

Baseball Ends Frigid Week

by Larry Goldfarb

The Hamilton baseball team won five out of its last six games in 1980. In fact, checking the records, Hamilton has played its best baseball later in the season, or as one player put it, "in spring conditions."

This year's team seems to be following this script almost to the letter. In moderate cool conditions Monday, Hamilton tied R.P.I. 7-7 in a game suspended because of darkness after seven innings. Wednesday's mid-winter temperatures and gale force winds were just what the Continentals did not need as it dropped a 13-0 thriller to Utica College. Both games were played at Hamilton's Royce field.

The blowout at the hands of U.C. was, according to Jim Rosettie, "a fluke. We should be able to beat every team we play," he said. The Continentals could manage but two hits off Utica's Bill Goeski.

"This game should never have been played," said third baseman Paul Tobin. The game started with the thermometer stuck on 35 degrees and the wind chill factor making the temperature close to zero. Nevertheless, Jim Morris, the opening day pitcher was quite philosophical. "You just have to realize that the other team is playing with it too," he said. "Sure it's not ideal."

James Taylor's infield hit in the second, and John Steffy's double in the 7th were the only Hamilton bright spots. Opening day 1981 saw the Continentals battle the R.P.I. Engineers. Before a large, and sometimes vocal crowd, Hamilton jumped on top 3-2 after two innings. With one out, Mark Weiermiller singled, stole second and came home on Paul Tobin's single

Continued on page 14

Laxwomen Split Two Matches

by Carol D. Peterson

In a closely fought match a week ago, the Women's Lacross team fell 7-6 to William-Smith. A great number of Hamilton players scored: Maren Tyler, Jenny Strawbridge, Amy Boyd, Betsy Graham, Karin McNeill, and Julia Dickenson.

The opponents' Ginger Adams was their high scorer with four goals. The winning goal was tallied at 18;27, with Hamilton unable to retaliate. Goalie Karen Brau registered an impressive 19 saves, a personal record for her. Yet, coach Sue Spencer maintains that the team as a whole just did not "click."

Against Clarkson, the women fared better with a 7-3 victory with an amazing 29 shots on goal.

The big scorer for Hamilton was Jenny Strawbridge with three goals. Julie Dickenson tallied two and Betsy Graham and Maren Tyler each added one.

The most recent game, this past Wednesday, was a total triumph for the women. The weather was extremely windy and cold and to top it off, the Syracuse squad arrived late.

Within the first two minutes, the opponents' Audrey Groff had scored.

Jenny Strawbridge took the initiative to tie up the early scoring. After th at, the game belonged to Hamilton. The Blue kept the ball in the Syracuse zone virtually all game. The abundance of Syracuse penalities also gave Hamilton an edge.

The passing game was much improved as players began to find open teammates to pass to. The best scoring combination of the afternoon proved to be Betsy Graham-Megan Crowley. Many of Graham's well-received passes enabled Crowley to score at close range. As a team, the two were responsible for six goals.

The Syracuse defense was not po werful enough to stop the attacks of Jenny Strawbridge and Amy Boyd, who scored two and three goals respectively. Virtually unrestricted Maren Tyler was able to come from behind the goal net and cut in to score quite easily.

Substitutes Sarah Felton and Julia Dickenson also added to the

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Women's Lacrosse action against Syracuse. The laxwomen beat the orangewomen 19-3. Photo/Feltelson

Ruggers have mixed results

Men fall to Amherst 12-9

by Larry Altman

The Hamilton College Men's Rugby club started their spring season unfortunately with a loss at the hands of Amherst, 12-9. The match saw a complete turnaround for the Conts, who dominated the first ten minutes of play and led 6-0 on a pair of Steve Desalvo penalty kicks.

For the next thirty minutes of the first half, however, the Ruggers were drawn out of their game due to unnecessary penalties and marginal calls by the officials. The half ended 6-6, with the Conts hoping to regain the authority they held in the early moments of the game.

In the first ten minutes of the second half, the men started to control the game a little better. DeSalvo connected on another penalty kick and they took the lead, 9-6, where it held until about 16 minutes remained in the match. It was then that Amherst scored on a nice try, made the conversion, and led for the first time, 12-9.

Unlike in the Duke match, the Conts didn't have the successful final surge to pull it out, although they came twelve inches away. With three minutes left, Hamilton made a final miracle attempt. On a superb burst, Tony Levitan initiated a brilliant play by passing to Marc Backon, who in turn passed to Bob Guth. Drew Girard took the next pass and Kevin Lacey was the last to receive the ball. Rushing toward the in-goal area, he was knocked out of bounds on the *one-foot* line. Two crushing penalties would end their hopes. On the ensuing line-out, they were called for a violation. Hamilton did have a final chance, but the second penalty ended their final thrust. There was a scrum on Amherst's ten-meter line, but again a violation was called, and so went the chances of the Ruggers.

The slowed-down pace, the penalties, and the list of injuries certainly were responsible for the club's first loss of the season. Admittedly, though, they just didn't play very well. The wounded include co-captain Levitan, who had his nose broken; Eric Aldrich, who sprained an ankle; Scott Klimo suffered a twisted knee; and Steve DeSalvo also broke his nose. But no doubt the most serious of the injuries was incurred by Steve

Continued on page 14

Women win 8-4

by Sarah Edelston and Jessie Gilbert

This spring, yet another women's athletic team is on the rise. This time, it's the Women's Rugby team which has taken off with a winning start. Like all other spring sports, these ruggers began practice in mid-February, with a turnout of over 40 women. The sport is a completely new experience for all but four of the women. And, for almost two months, the women practiced indoors, going through the basic drills, and skills needed for this very grueling sport. Then, this past weekend, it all paid off.

The women opened their season last Saturday at Mt. Holyoke with an 8-4 win. This marked the first win in the team's short history. "I'm very proud of them, they really came through," Coach Tony Levitan remarked, "what is important now is that the team stays confident since we still have a long tough season ahead." The lady ruggers are scheduled for games every Saturday until the end of the semester, including the Upstate Rugby Union Tournament, and another tournament at Oswego. Tournaments are especially rough on

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